

## English

- Phonics and spelling: Revising set 3 alternative sounds, words containing them and reading stories to revise them. Learning spelling patterns.
- Texts: The Last Polar Bears, The Great Explorer, Arctic Animals.
- Reading: Reading poems about arctic animals, reading 'finding tales' and understanding the story structure, reading fact-files about arctic animals and understanding the text features.
- Writing: Writing animal poems, a finding story and animal fact-files.
- Handwriting: Consolidating letter size and consistency and joining.



## History and Geography

- Using an atlas to identify different continents and oceans of the world - focusing on the Arctic Circle.
- Understanding different areas of the world have different climates and daylight.
- Learning about how different animals adapt to their environment.
- Exploring the physical features of the Arctic and comparing it to England.

## PE

- Mighty Movers: running at different speeds, looking at our breathing, circuits and how to use your arms.
- Ugly Bug Dance: composing & performing simple dance phrases.

## RE

- Key question: Was it always easy for Jesus to show friendship?
- Exploring how Jesus was a friend.

## Maths



- Place Value: Using place value charts, understanding how numbers are made of tens & ones and using this knowledge in number bonds to ten, twenty and one hundred.
- Addition and Subtraction: Adding/subtracting a single digit crossing a tens boundary and comparing calculations e.g.  $a + b < c + d$
- Multiplication and division: making equal groups, doubling and using arrays to multiply; grouping and sharing, using arrays and to divide. Counting in 2s, 5s, 10s tables and understanding the multiplication.
- Symmetry



## Parent Overview - Squirrels Spring 1 – 2022 Arctic Animals



## Key Texts

- The Last Polar Bears
- The Great Explorer
- The Rainbow Bear
- Amazing Arctic Animals.



## Forest School



- Making bird feeders
- Going on a bird hunt
- Preparing vegetables
- Using tools: mallets, billhooks and axes, split small logs into quarters
- Exploring time.

**Music** - to be confirmed

## Science

- Observing animals that live in the Arctic, describing & comparing the structure of the different animals and grouping them into the type of animal they are: fish, amphibians, reptiles, birds or mammals.
- Noticing that animals have offspring which grow into adults.
- Identifying how Arctic animals are suited to their habitats and describing how animals obtain their food using a simple food chain.
- Identifying and naming animals that are carnivores, herbivores & omnivores.



## DT

- Sewing skills - learning how to complete a running stitch and an overstitch to join material.
- Designing a mitten and making a template to cut felt from.
- Sewing a mitten for a purpose and evaluating the end product.



## Computing

- Using technology purposefully to create, organise, store and retrieve digital content.

## PSHE

### Keeping Myself Safe

- Keeping safe online (age-appropriate)
- Identifying adults in their lives and those in their community who keep them safe.