

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

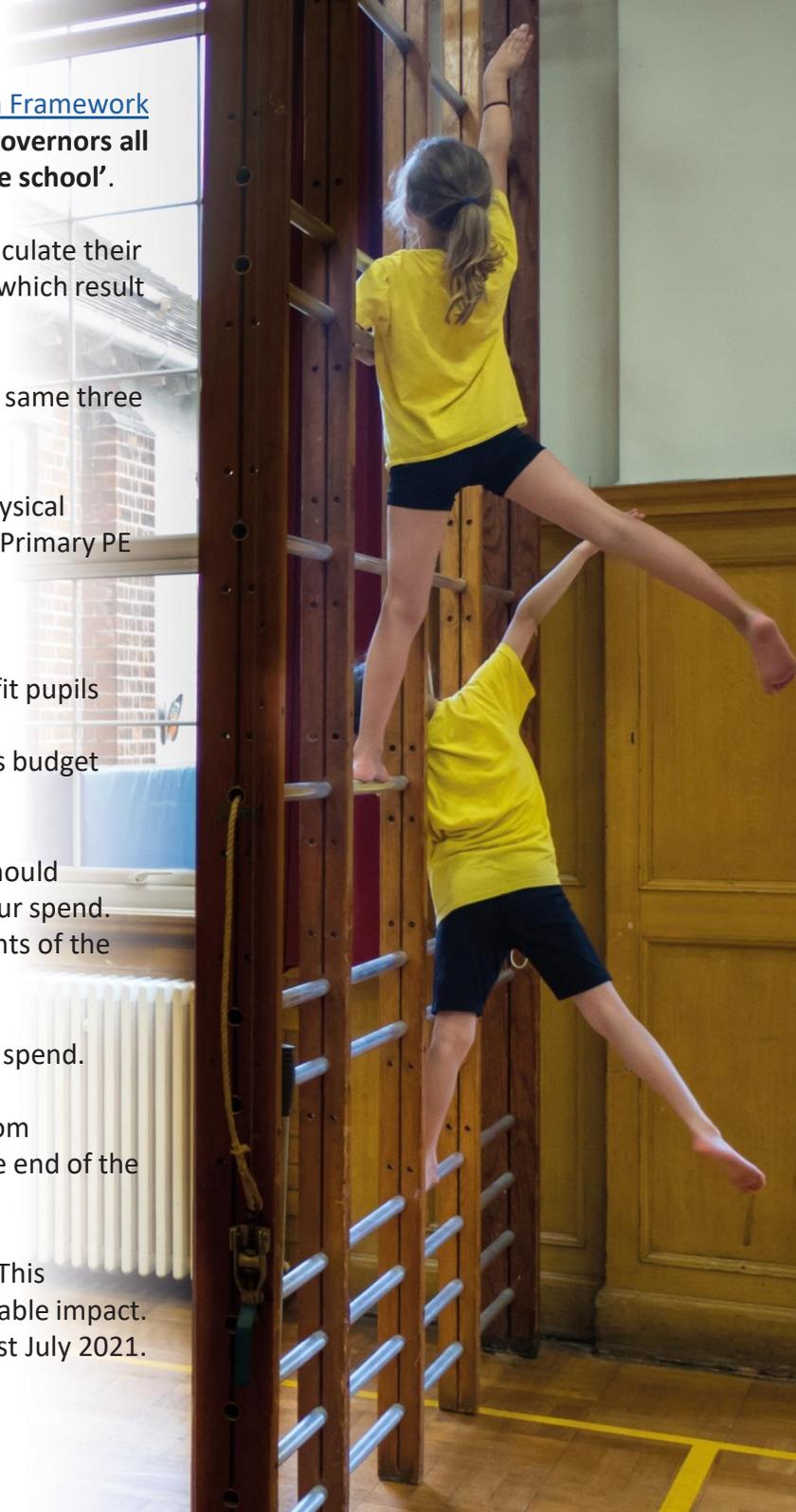
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

**N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.**

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>1. School Games Bronze Mark Award achieved July 2019. (School Games Mark put on hold until 2022, so old mark retained.)</p> <p>2. Sports Bronze Ambassadors being positive role models for younger pupils and more children engaged and active at lunchtimes and playtimes. (Due to only <u>some</u> children returning after Lockdown, this was reduced.)</p> <p>3. Increased confidence, knowledge and skills seen in PE coordinator and teaching staff when delivering PE lessons.</p> <p>4. Enhanced, inclusive curriculum provision and enhanced quality of delivery of PE.</p> <p>5. Participation in Inter-School Competitions: - Y5/6 Football - Y5/6 Netball. (Due to Covid-19, this was lower than previous years.)</p> <p>6. Participation in Intra-School Competitions: - KS2 Tag Rugby - KS2 Netball. (Due to Covid-19, this was lower than previous years.)</p> <p>7. Improved sporting resources for all areas of the PE curriculum. 8. Forest School offered too every child in the school.</p> <p>8. Termly, Forest School sessions offered to all children.</p>	<p>1. Introduce "The Daily Mile."</p> <p>2. Increased sporting opportunities through GASP competition models.</p> <p>3. Increased amount of Intra-School competitions.</p> <p>4. Improved PE equipment storage to ensure best possible pupil provision.</p> <p>5. Further targeted staff CPD.</p> <p>6. New and improved playground facilities to engage more children in regular physical activity and competitive sport.</p> <p>7. Training of more Bronze Ambassadors to increase further the number of children engaged in active lunchtimes and playtimes.</p> <p>8. Daily regular physical activity for all children on return to school after Lockdown.</p> <p>9. Wider range of activities offered to children such as yoga, archery and lacrosse.</p> <p>10. Increased Inter-School Competitions organised through GASP.</p> <p>11. Increased Intra-School Competitions.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES**

**Total amount carried forward from 2019/2020     £6,650**

**+ Total amount for this academic year 2020/2021   £12,310**

**= Total to be spent by 31st July 2021                 £18,960**

<b>Meeting national curriculum requirements for swimming and water safety.</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,960		Date Updated: July 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					£13,450 = 71%
					(£1,650 = 9%)
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: <b>(Actual amount used:)</b>	Evidence of impact:	
Pupils to have access to high quality PE lessons to promote physical, active lifestyles, independence and team skills.	Specialist sports teacher to teach KS2 PE sessions.		£2,000 <b>(£0)</b>	Expert PE sessions with children engaged in high-quality PE.	
New playground facilities and improvements to existing play equipment.	Offer children a wider range of activities.		£2,500 <b>(£0)</b>	Didn't happen due to Covid-19.	
Build a track around the outside of the field to encourage children to engage in active playtimes and for the "Daily Mile".	Mrs Hudson to research cost and companies to build the track. Choose company and build the track. Classes to begin "Daily Mile" initiative.		£8,300 <b>(£0)</b>	Didn't happen due to Covid-19.	
Increased participation of engaging and active lunchtimes and playtimes.	Selected children to undertake Bronze Ambassador training. Bronze Ambassadors to organise and run activities during lunchtimes and playtimes.		£150 <b>(£150)</b>	Trained Bronze Ambassadors leading clubs during spring term until Covid19 occurred.	
Purchase new equipment to allow the children to access high quality PE teaching.	Order equipment to allow teachers to cover the PE schemes of learning.		£500 <b>(£1,500)</b>	Children use the new equipment during PE sessions.	
					Sustainability and suggested next steps:
					Investigate companies such as: Premier Sport to lead and teach KS2 PE sessions.
					Reassess our current playground facilities and look into improving them next year.
					Aim for all classes to be completing the "Daily Mile". Children to record times on a spreadsheet.
					Further training of Bronze Ambassadors next year and current Ambassadors to continue leading playtime and breaktime activities.
					Monitor equipment and purchase any that needs replacing.

Use Kobaca to advertise P.E activities that children can complete at home.	During the pandemic, provide activities that children can complete at home to replace P.E lessons, break and lunch time play.	£0 (£0)	Children have been given a range of activities and websites to keep them physically active at home.	Continue to offer at home sporting activities accessible on the school website.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				£1,700 = 9% (£2,850 = 15%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (Actual amount used:)	Evidence of impact:	Sustainability and suggested next steps:
Safety of equipment.	Regular maintenance from SPORTSAFE UK.	£150 (£150)	Pupils can use equipment safely, lower risk of injury. Damaged equipment replaced or repaired.	Continued checks made through year.
PE Notice board in the corridor to raise the profile of PE and Sport for children, parents and visitors. This will allow pupils to link with local clubs.	Update the noticeboard with photographs, match reports, club information and posters. Sports Ambassadors to write match reports to put them on the Sports Board and the weekly school newsletter.	£0 (£0)	PE noticeboard up-dated weekly with photographs, match reports and the next sporting events by Mr Abbott, Sports Ambassadors and children.	Continue up-dating the board on a weekly basis. Sports Ambassadors to present during assemblies on local clubs that are available to the children. Children to be encouraged to bring in leaflets and posters advertising clubs in the local area.
Sports Achievement Certificates and stickers given out in the Achievement Assembly.	Children to be chosen and sports certificates to be given out.	£50 (£200)	Sports Achievement Certificates given out in assemblies.	Children bring in their sporting achievements from outside of school. E.G: Swimming Medals.
Maintenance of Swimming Pool to ensure swimming sessions can take place.	Swimming Pool set up and maintained to allow for swimming sessions to take place.	£1,500 (£2,500)	Swimming pool used during September to allow all children to receive 3x sessions a week of swimming.	Continue to keep the Swimming Pool maintained to allow for future swimming sessions when allowed to do so.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£800 = 4% (£600 = 3%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (Actual amount used:)	Evidence of impact:	Sustainability and suggested next steps:
To offer Forest School provision to ensure high quality, regular outdoor education, led by a FS leader.	All children to have at least a block of outdoor education in the forest school with recognised leader following progressive scheme across school.	£300 (£300)	FS leader led an INSET to teach staff about Forest School. Children received regular Forest School sessions.	Children to continue to receive regular high-quality Forest School activities.
Cricket Coaching - Cricket coach to deliver 'Chance to Shine' KS 2 lessons and 'All Stars' Roadshow to Foundation and KS1. Children will receive specialist cricket teaching.	Organise cricket coaching sessions and assemblies for the Autumn term.	£0 (£0)	Children participated in weekly cricket sessions during the Autumn Term. Teachers observed and took notes to enable them to deliver cricket sessions in the future.	Regular cricket lessons will occur now that teachers are more confident to teach it.
Swimming CPD – arrange some swimming training for staff. Children will benefit from improved lessons.	Book CPD training for teachers and teaching assistants.	£300 (£300)	Swimming coach demonstrated swimming teaching to Teachers. Teachers took notes to enable them to deliver cricket sessions in the future.	Regular swimming lessons will occur during the Summer Term now that teachers are more confident to teach it.
Coordinator to attend a gymnastics course offered by British Gymnastics.	Book course and coordinator to attend and then relay information back to staff.	£200 (£0)	Didn't happen due to Covid-19.	Attend a gymnastics course next year and continue to audit P.E for areas that teachers are not confident in and arrange insets for this.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£750 = 4% (£1,000 = 5%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (Actual amount used:)	Evidence of impact:	Sustainability and suggested next steps:
To enable the school to have fulfilled the entitlement to teach swimming in KS2 to all our pupils.	All children to have 2x sessions a week of swimming during the Summer Term.	£750 (£1,000)	Every single child received 2x sessions a week of swimming.	Swimming coaching to continue next year.
The offering of a range of sports and activities to all children.	Prime Sports to give taster sessions to children in a range of sports.	£0 (£0)	Coach from Prime-Sport-Coaching came in and ran lacrosse with the children.	Prime-Sport-Coaching to continue to come in and offer taster sessions and offer after school clubs.
	Prime Sports to run after school club.	£0 (£0)		
Bikeability programme to come and train our Year 5/6 bikers in the Summer Term.	Enquire via the bikeability programme for availability in the Summer Term for Year 3 and 4 pupils.	£0 (£0)	High percentage of children pass their bikeability training and are now more confident to ride books on the roads and ride bikes to and from school.	Rebook for 2020-2021 Summer term.
Organise Sports Day during National Sports Week	Sports week will take place in June 2021. Arrange medals, stickers and badges and organise an assembly to celebrate at the end of the week.	£0 (£0)	All children participated in the School Games "Move-it-Week."	Continue to run Sports Day during National Sports Week. Use Sports Leaders to lead and assist in activities and the running of the day.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2,300 = 12% (£2,000 = 10%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (Actual amount used:)	Evidence of impact:	Sustainability and suggested next steps:
Enter all local competitive sports competitions to encourage participation.	Enter all sports events in our area. E.G: football, netball, tag-rugby etc.. Sports teacher to attend competitions.	2,000 (£2000)	Due to Covid-19 competitions against other schools was limited. Virtual competitions using Koboca were completed.	Continue to enter all competitions organised in the GASP area.
Increase amount of Intra-School Competitions.	Sports teacher and Ambassadors to organise and run competitions.	£300 (£0)	Due to the classes being in bubbles very few Intra-School competitions were run.	The amount of Intra-School competitions to be increased.
Signpost families to opportunities outside of school to engage in further activities.	Source additional clubs families can take their children to. Use the internet.	£0 (£0)	Local football and cricket clubs sourced this year and information passed on to students.	Look for more opportunities and more clubs in an around the local area.

Amount carried forward to 2021/2022 due to Covid19 = £10,860