



St George's School Bourton

A Church of England School

Church Track
Bourton
Gillingham
Dorset
SP8 5BN

*work together, play together
learn together ... shine!*

"Let your light shine" ~ Matthew 5:16. Phone: 01747 840409

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Dear parents

Year 1 + 2 homework – spellings and mental maths

Every Friday (starting 25th September) your child will be given spellings and a mental maths target to practise at home. The spellings are either 'high frequency words' or 'common misconception words' that Year 1 and 2 children should recognise and be able to spell by the end of that year.

At St George's we suggest practising these at home by using the Look, Say, Cover, Write, Check method. Children may also wish to use them in a sentence on a separate piece of paper too. The following Friday the children will then be tested on the spellings that they have been learning all week.

The mental maths targets last for 2 weeks. Please support your child with completing a column each evening but leave **Friday's column empty** as this is the column used for testing in school. A number line is provided to help, so that your child grasps the concept of adding by jumping forwards and taking away by jumping backwards. Number cards are also provided to help with number recognition. The calculations are intended to become automatic with consistent and repetitive practise.

Other maths games you could play at home with your child to support numeracy skills are:

Activities with number cards:

- Give your child the number cards from 0 – 20. Say a number and they have to find and show the matching one from their cards.
- Ask your child to show you one more or one less than the number you are showing using their number cards.
- Ask your child to put the 0-20 cards in order forwards and backwards.
- Show a number card and ask your child to find that number of objects.
- Hide the number cards around the room and ask your child to find the number.

Using the Number line:

- Use to support counting to 20, number recognition and number order.
- Cover a number and ask what comes next on the number line/what comes before.

Number formation:

- The key is to practise writing numerals frequently to really embed correct number orientation.

Finally, please can spelling books and mental maths files be in school every Friday.

Thank you for your continued support. *Mr Abbott*

Number Cards:

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

Number Line:

