



Kindness, Thankfulness, Perseverance

Goodness – how is it May already?

The weather hasn't been all that summery this week but we haven't let it put us off using our outdoor spaces for playtimes, sports, outdoor learning and Forest School activities.

The children are working their way through their class topics this term with enthusiasm and enjoyment. Our visiting music teachers have all enjoyed being back in school and we have enjoyed hearing instruments being played once again.

The staff have all taken part in First Aid training this week ready for the pool to reopen. It is being heated as I type so fingers crossed we will shortly be hearing the giggles of children splashing in our pool once again.

Our Year 6 children took part in the first of 5 weekly sessions on Wellbeing and Mental Health this week from our Mental Health in Schools practitioner. She thoroughly enjoyed working with our children and commented on what wonderful young people they are!

I'm slightly biased but I do agree with her – all our children are wonderful!

Have a lovely weekend

Jill

Happy Birthday



Georgia – 5

Charlotte – 5

Milly - 8

Many Happy Returns

House Point Scores

Sandways

596

Chaffeymoor

387

Queen Oak

527

Attendance

Week ending 07.05.21

Hedgehogs –98.9%

Squirrels –100%

Badgers – 99.3%

Foxes –97.4%

This week the winners are

Squirrels



The week of 17th – 21st May is **WALK TO SCHOOL WEEK**. I know that many of you already walk to school and with the improving weather, it is an ideal opportunity to do this. Not only does this give you and your children exercise, but it also helps reduce traffic congestion and pollution. This is the perfect opportunity to leave the car at home and opt for bikes, scooters or even a brisk walk! In school we will be encouraging children to walk to school. There is more information available for parents and carers by following this link:

<https://www.livingstreets.org.uk/walk-to-school/parentsand-carers>

Maths Support for Parents

White Rose Maths have teamed up with TV presenter, teacher and parent Michael Underwood to bring you a mini-series called Maths with Michael. We understand that many parents feel like maths has changed and can sometimes find it difficult to keep up to date with modern teaching methods in maths. Well don't worry, we're here to help. With over 80% of Primary schools and a growing number of Secondary schools using our free schemes of learning, supporting resources and assessments, we can help you bridge the gap between school and home.

Episodes will be released each Sunday at 4pm and Wednesday at 7pm for 3 weeks. Episodes will give you an introduction to place value, subtraction, multiplication, division, fractions and algebra.

If popular and useful for parents and carers we may delve deeper into one of these topics in another mini-series.

Now sit back and enjoy! <https://whiterosemaths.com/for-parents/maths-withmichael/?fbclid=IwAR0UhgNi8OO3OoK1GpFWNoM1h8l6UrEmPWEBfwOW-eUKsLd4BNTpH1GPK5g>

Our Strategic Plan

Following on from our consultation on values, parent survey on strategic direction and feedback on our pupil voice survey the governing body has revised the School Vision and Strategic Plan for the next three years.

The Strategic Plan is now available to view on the school website on the About us: Vision and Values Page.

Please do have a look and if you have any comments let us know.

Hedgehogs News

This week in Hedgehogs, we have finished our Little Red Riding Hood stories. We have had lots of children keen to show us their independent writing – especially when we were writing about the wolf's gigantic teeth! The Year 1s have been working hard to join two simple sentences together using the word 'and', remembering to put a capital letter at the beginning and a full-stop at the end. In maths we have been looking at doubling numbers using the numicon and using part-part whole sheets to help us. We have also been looking at money, recognising coins and using them in our garden centre role play. On Tuesday we learnt how to use a sellotape dispenser and on Well-being Wednesday afternoon many of the children chose to create boats, trains, parks, lighthouses, tractors and trailers using recycled materials and sellotape. They were very excited to take them home to show you all! In science, we have watered our cress each day this week to see which factors have helped them to grow. We looked closely at the growth yesterday to see the progress and then today we have eaten some of the cress in sandwiches. Great fun! Another super week. Have a lovely weekend everyone.

Mrs Toy and Mrs Cuff



Squirrels News

This week in Squirrels we have been continuing with our topic of "World Kitchen" and in our art sessions we have been developing our sketching skills to complete observational drawings of fruit. The children again used a range of different pencils to add light and shade to their drawings as well as a variety of mark making techniques to add detail.

In Maths the children have been learning about fractions and been concentrating in particular on quarters. We discussed how we find a quarter by splitting shapes and numbers into four equal groups. The children then used this knowledge to find $\frac{2}{4}$ of a shape and of an amount less than 100 and recognised that it was equivalent to a $\frac{1}{2}$.

Finally, in PE we have been developing our overarm throw and focussing on throwing for distance. The children practised throwing a bean bag as far as they could with a partner before using these skills to throw a foam javelin. They enjoyed throwing the javelins and many of the children have set themselves a challenge to double the distance they throw it in our next session. Mr Abbott



Badgers News

This week in Maths, Year four have been getting to grips with decimals and Year three have been ordering fractions. We have also had two days of grammar work looking at different types of clauses. The children have such imaginative ideas and this makes these lessons quite enjoyable! In Samba drumming, we are starting to identify the different drums - caixa, repinique, surdo and tamborim- and we compete weekly against other schools in Mr Randall's challenges. We have had a week thinking about Stone Age food and cooking. Ms Rankin did the 'gathering' of nettles and wild garlic and we prepared and cooked a stew on fires outside. The children were mostly very adventurous and they seemed to enjoy the food. It was a lovely atmosphere, complete with making clay teeth and sketching.



Foxes News

In Foxes this week, we have been writing about the Yellow Spotted Tree- Dragon using generalisers and connectives along with technical vocabulary. Apparently, they live in British woodlands so keep your eyes peeled. In Science we considered the differences and similarities between the lifecycles of amphibians and an insect. The children were amazed that some insects only live for less than 24 hours.

In Maths we have finally completed our Fractions unit, focusing on multiplication with Year 6 moving on to dividing fractions too. As always, we drew lots of pizzas and practised multiplying or dividing them and considered how this impacted on the denominator.

We are intending to draw the interior of our classroom on Sketch up so this week we measured the room, including doors and windows and added measurements to a plan. It tested our knowledge of measurements: ensuring we read the correct scale and checked our measurements were logical!

Mrs Shears and Mrs Welshman

Bikeability This term we are only able to offer Bikeability sessions to our Foxes.

Level 1 will take place on **Monday 10th May from 3.30- 5.30pm.**

There are 3x Level 2 courses on **Monday 24th, Tuesday 25th and Wednesday 26th May** during the school day, we will group the children and let you know which day. Forms were sent by email please return them as soon as possible if you haven't already.

Dates for the Diary:

Mon 19th April – Thurs 27th May - Summer Term 1

Mon 10th May 3.30-5.30pm - Bikeability Level 1

Mon 24th May – Bikeability Level 2 Group 1 Tues

25th May – Bikeability Level 2 Group 2

Wed 26th May – Bikeability Level 2 Group 3

Fri 28th May - INSET Day

Mon 31st May - Fri 4th June May - Half Term

Mon 7th June – Fri 23rd July – Summer Term 2

Mon 21st June – Life Education Van Visiting School

School Twitter Page:

@StBourton



A Polite Plea:

Can we please ask everyone to check and name their child's clothing this weekend, especially jumpers. We have found lots without names in!

A few reminders:

In the sunnier weather, please can the children come to school with sun hats and a named water bottle.

Rucksacks and equipment from home: Please remember that we are still not able to allow the children to bring in equipment or toys from home. If possible could the children also refrain from bringing in large rucksacks as space is limited as we are not using the corridor cloakrooms.

Volunteers:

Do you have an hour or so free to hear readers? If yes, please let us know as we are welcoming back volunteers. This week Mr Abbott has sent out a letter regarding volunteering to help with Swimming sessions. Please sign up via the Microsoft Form if you have some time free during the week to help us out.

NUT FREE SCHOOL

Please remember we are a NUT FREE school. Please ensure your child does not have any nut products in their lunchbox—this includes Chocolate/nut spread in sandwiches and cereal bars which contain nuts. We have children in school with severe Nut Allergies.



Reminder

The Car Park is for Staff Use only.

Covid19 Update:

Just a reminder that if your child or any member of your household (including your childcare bubble or support bubble, if you have one) develops Covid19 symptoms all members of your household should isolate. You must book a test for the symptomatic person and phone or email the school office to let us know.

You can arrange a test through <https://www.nhs.uk/ask-for-a-coronavirus-test> or by phoning 119.

The symptoms to look out for are:

- New, persistent cough
- High temperature
- Change to sense of taste or smell

If you do need to get a test for a member of your household, once you get the result, please let us know the result. If we do get a positive case in school, we will work with the Public Health Team to identify close contacts and they will be asked to isolate.



Anyone for cricket? We are really excited to announce that Buckhorn Weston Cricket Club will bring you All Stars Cricket and Dynamos Cricket this summer.

An 8-week programme (Fri 4 June - Fri 23 July) packed with fun, skills and games for a brilliant introduction to cricket for 5-8 year olds (All Stars) and 8-11 year olds (Dynamos).

Not only do you get to have fun and make new friends, you get your own starter pack which includes a back pack, a cricket bat, a cricket ball and personalised t-shirt!

All this for just £40 for 8 weeks. To sign up follow the link <https://ecb.clubspark.uk/AllStars/BookCourse/.1096503c-c760-4d93-a1e7-36f130a943bb>

Music Lessons

Paid music lessons are all taking place now. **Please ensure your child brings their instrument (if needed) and music on the following days:-**

Monday & Thursday ~ Piano

Wednesday ~ Violin Thursday ~ Woodwind/Brass Friday ~ Guitar

These lessons are every week until 9th July with the exception of piano which will continue after that date

Year 6 SATs and other national testing

Earlier in the year, the DfE (Department for Education) confirmed that there will be no formal tests and examinations again this year.

This is as a result of the COVID-19 restrictions that have meant partial school closures and lockdowns during the course of this and last academic years.

This means that the Year 6 SATs tests that were scheduled for the week of 10th May will not go ahead as they would have done normally. Teachers will still be making teacher assessments for their pupils between now and the end of the term for use within school and to do this we will be using a combination of standardised tests and assessments of the children's' schoolwork.

There is a similar situation with KS1 SATs tests, the Year 1 Phonic Screening Check, and the Year 4 multiplication tables test.

We will still be providing parents with the usual information on your child's achievement via the school report that you will receive towards the end of the term.