

## English

- Phonics: Recapping reading and writing set 3 digraphs. Reading in pairs different books with a focus on the sounds being learnt.
- Key Texts: Little Red Riding Hood, Oliver's Fruit Salad.
- Reading: learning new vocabulary linked to stories read, exploring synonyms for accuracy, understanding adjectives and how details engage a reader and understanding features of a recount about experiences and days out.
- Writing: Writing narratives and recounts, linking sentences with 'and', using capital letters for names and for the start of sentences, punctuating sentences correctly.
- Handwriting - forming letters correctly and consistently.

## Science

- Understanding which part of a plant we eat and labelling parts of plants
- Looking at how plants grow and investigating what plants need to grow healthily.
- Exploring plants in the local environment which grow in different seasons.



## Parent Overview

### Summer 1 – 2021

### Year 1 - World Kitchen

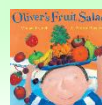


## History and Geography

- Exploring where in the world our food comes from and identify different continents.
- To look at and use aerial photos and maps of our school and the local area to identify land use.
- Identifying physical and human features of a landscape.

## Key Texts

Little Red Riding Hood  
The Tiny Seed  
Oliver's Fruit salad



## Maths

- Number: Counting, ordering and comparing numbers to 50, doubling and halving, counting in 2s, 5s and 10s.
- Addition and subtraction: counting on, adding on, taking away and counting back using a number line and a number square up to 50.
- Problem solving using different operations.
- Naming and sorting 2D and 3D shapes.
- Measuring time and using money.

## Computing

- Using simulation programmes for planting and growing.
- Watch and evaluate an instructional video clip for making a healthy snack.
- Understand features of video cameras, capture moving images and collaborate to make a short video clip

## Art and DT

- Looking at the seasonality of fruit.
- Tasting fruit and fruit based snacks and evaluating them.
- Learning how to cut, chop, peel, grate, slice, dice and juice an apple safely.
- Designing and making a fruit based snack.

## PE

- Ball skills: throwing, catching, stopping and striking a ball, fielding skills and using a tennis racket or a bat.
- Possibly swimming!

## Music

- Big Bear Funk
- Rhythm games and using instruments.
- Learning a dance, sharing and performing it.

## PSHE

- Describing positive attributes in themselves and others, discussing why differences should be celebrated.
- Comparing experiences and being sensitive towards others.
- Building relationships by listening to and respecting the ideas of others and cooperating.

## RE

- Looking at stories from different religions and what they can teach us.
- Celebrating and learning more about the Jewish Festival of Shavuot.