



Predators

Badgers – Spring 2022 Term 2



ENGLISH

- Reading and writing an 'Overcoming the monster' tale – 'The Cobbler and the Dragon'. Focusing on creating suspense
- Poetry – 'Recipe for a wolf' using expanded noun phrases and metaphors to write poems about predators
- Class Reader – The Beast and the Bethany

COMPUTING

Databases

- Use and create simple databases to display different data including animals
- Compare ways of presenting information

SCIENCE

Food chains, predators and prey

- Identify that animals need the right type and amount of nutrition and get these from what they eat
- Construct and interpret a variety of food chains
- Recognise that environments can change and this can pose dangers to living things
- Visit from Zoolab, 21.3.22

DT

Pneumatic creatures

- Exploring how simple systems powered by a balloon or syringe can make models move
- Planning and designing a predator with an opening jaw.
We will need lots of boxes for this: boxes with a detachable lid such as a shoe box or a hinged lid such as a clean burger box or egg box.



photo : Hossein Zohrevand

MATHS

- Multiplication and division: recap x4 and x8; x11 & x 12 (y4); written method of 2 & 3-digits x single digit
- Fractions: + and – fractions with the same denominator; order and compare fractions
- Measuring length
- Perimeter and area

P.E.

Monday – Dance – Carnival of the animals
Friday – Hockey skills

R.E.

Salvation – Why do Christians call the day Jesus died 'Good Friday'?

FRENCH

- Shopping, toys, parts of the body, colours, descriptions of people
- Simple songs and rhymes

P.S.H.E.

Collaboration
Belonging to a community and family
Feelings

Forest Schools (Wednesdays)

- Dream catchers, weaving skills
- Animals tracking
- Cake baking in Dutch oven
- Whittling
- Exploring how animals protect themselves
- Flying machines