**Maths**

* Place value – counting forward and backward
* Tens and ones
* More and less
* Comparing and ordering
* Subtraction – crossing out
* Using – symbol

**English**

- Phonics: Learning new sounds and multi-syllabic words and applying these to reading. Daily reading of phonics books.

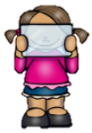
-Texts: Jack and the beanstalk. Three billy goats gruff.

- Reading: Learning new vocabulary linked to our Bees Trees and Seeds topic, reading conquering a monster tales, exploring sentence structure in stories, understanding the use of capital letters and full stops.

- Writing: Writing a narrative story using a range of sentence types and tree poetry.

**Science**

* Planting a bean
* Keeping a bean diary
* Identifying the structure of a plant
* Name common plants



**Art and DT**

* Healthy eating
* Cutting fruit and vegetables
* Cooking

**Parent Overview – Y1 Hedgehogs**

**Summer 1 – 2022**

**Bees, Trees and Seeds**

A picture containing text, plant

Description automatically generated

A picture containing text

Description automatically generated

**Geography**

* Geographical Fieldwork
* Compass directions
* Aerial photos/mapmaking
* Bourton and London

**Key Texts** A book cover with animals

Description automatically generated with low confidence

Jack and the beanstalk

The billy goats gruff



[This Photo](https://awesomelyluvvie.com/2017/04/jack-colonialist-beanstalk.html) by Unknown Author is licensed under [CC BY-NC-ND](https://creativecommons.org/licenses/by-nc-nd/3.0/)

**Computing**

* Practice logging on to a computer using a username and password
* Using a keyboard
* Using a word document

**Forest School/Music**

Free explore using our mud kitchen and den building equipment.

Maypole dancing, gardening and tree knowledge.

Imaginary play using pebble aliens. Foraging and cooking dandelion jam. Jubilee crowns jewels.

**PSHE**

- taking care of a baby

- Now and then

**PE**

* Throwing and catching
* Active athletics

**RE**

Key Question: Is Shabbat important to Jewish children