



St George's School Bourton

A Church of England School

Church Track
Bourton
Gillingham
Dorset
SP8 5BN

*work together, play together
learn together ... shine!*

"Let your light shine" ~ Matthew 5:16. Phone: 01747 840409

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13th September 2021

Dear Parents,

I would like to take this opportunity to welcome you all back to school. I hope you have had an enjoyable yet safe summer, and that you are all ready to take the next the steps in your child's learning journey.

Staff:

I am excited to join the Foxes team. Mrs Moores will continue to support us in Foxes on Mondays to Thursdays, and Miss Frewer on Fridays. I am pleased to welcome Mr Oxton to St Georges and he will be in Foxes on Tuesdays, Wednesdays and Fridays in the afternoon. Ms. Rankin will teach the children Forest School on Tuesday afternoons as well as Maths and Music on Thursday Mornings.

Topics:

We have two themes for the Autumn Term. They are "**Reach for the Stars**" and "**Frozen in Time.**" Before we start each topic, I will send out our learning web with all the fantastic activities that we hope to complete each half-term. This half term we will also be having a Tag Rugby coach in on Mondays to teach the children.

School Day:

A copy of our timetable can be found at the front of the children's Reading Record. Our school day begins at **8:45am** and ends at **3:15pm**. Our PE days are on **Mondays and Thursdays**, and our Forest School session is on **Tuesdays**. Please can the appropriate kit for these activities be in school on the correct day, and as the weather gets cooler, you may wish to send in dark jogging bottoms and a jumper to add to the PE bag.

What pupils need:

We kindly ask that pupils only bring in the following items:

- Water bottle (essential)
- Lunchbox
- Snack – fresh fruit and/or vegetables
- Jumper/cardigan (essential) – windows and doors will continue to be opened whatever the weather
- Coat (essential) – we like to ensure the children have some fresh air, even if it is a bit drizzly, so please ensure your child brings a substantial coat every day

All other equipment, including pens and pencils, are provided so please do not bring these into school.

Homework:

The children will have Mental Maths and Spellings to learn on a weekly basis. They will bring home new sheets on a Monday and be tested on these in class the following Mondays. We recommend pupils complete these everyday rather than all in one go as research shows 'little and often' is far more effective. Reading remains crucial at Upper Key stage 2 and we recommend your child reads at least 4 times a week and records this in their reading record. Pupils will continue to be able to borrow books from the class reading corner and library (once it opens during lunchtimes). As we begin to prepare our Year 6 for secondary school, they will have Maths and English study guides to complete on a weekly basis. This will be set on a Wednesday and books need to be returned to school by Monday. Whilst Year 5 will not usually receive other formal homework, there may be an occasional research task linked to the class topic. We also recommend pupils to continue using their TTRockstar

accounts. It is incredible over a year how much progress our pupils have made learning their times tables through TTRockstars and we need to keep this knowledge bubbling away.

Assemblies:

We are pleased to announce that parents will again be invited to attend "Achievement Assemblies" on a Friday afternoon at 2:30pm and the office will contact you on a Thursday if your child is going to win a certificate on the following day. Each term every class will have a short slot during an assembly where the children will share some of their learning and all parents are invited to attend these sessions. The first date for the Foxes assembly slot is: **Friday 24th September.**

As always, thank you for your co-operation and continued support. Please email at any time if you have any concerns or questions and I will try to respond as quickly as I can.

My email address is: **foxes@bourton.dorset.sch.uk**.

Mr. Abbott