

Communication, Language and Literacy

- Retelling narratives using repetitive phrases and new vocabulary.
- Recalling key elements of a story and answering comprehension questions using What? Where? When? How? and Why?
- Developing explanations and reasoning by connecting ideas and events.
- Listening and responding to others' views.

Physical Development

- 'Learn to Move' Gross Motor movements.
- PE: Ball skills: throwing, catching, stopping and striking a ball, fielding skills and using a tennis racket or a bat.
- Using cutlery and kitchen tools safely and with increasing accuracy. Fiddly Finger activities: planting seeds using tweezers: hand-writing to improve letter formation. Possibly swimming!



Personal, Social and Emotional Development

- Working as a group to follow instructions and rules, encouraging others.
- Understanding the similarities and differences in people's choices
- Expressing preferences and explaining why they enjoy or dislike activities.
- Playing co-operatively, taking account of others ideas.

Literacy

- Phonics: Recapping the set 2 sounds. Blending sounds to read words containing special friends. Writing words, captions and sentences.
- Texts: Little Red Riding Hood, Oliver's Fruit Salad
- Reading: learning new vocabulary linked to farming, fruit and vegetables, understanding adjectives and how details engage a reader; understanding features of a recount about experiences and days out.
- Writing: Writing words, captions and sentences for narratives based on pictures, writing about real-life experiences and events.
- Handwriting: letter formation and placement.

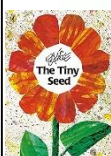


Parent Overview Summer 1 – 2021 Reception - World Kitchen



Key Texts

Little Red Riding Hood
The Tiny Seed
Oliver's Fruit salad



Maths



- Number: Counting, ordering and comparing numbers up to 20 and beyond.
- Doubles, halves, counting in 2s, 5s and 10s.
- Addition and subtraction: counting on, adding on, taking away and counting back using objects and pictures.
- Problem solving using different operations.
- Identifying and creating 2D / 3D shapes.
- Measuring time and using money.

Expressive Arts and Design

- Looking at the seasonality of fruit.
- Tasting fruit and fruit based snacks and evaluating them.
- Learning how to cut, chop, peel, grate, slice, dice and juice an apple safely.
- Designing and making a fruit based snack.
- Rhythm games and using instruments.
- Learning a dance, sharing and performing it.



Area Enhancements

- Garden Centre Role Play
- Planting pit
- Seed sorting
- Ingredients in Kitchen Corner

Understanding the World

- Exploring where in the world our food comes from.
- Labelling different parts of plants and understanding which part we eat.
- Looking at how plants grow and what they need to stay healthy.
- To look at and use aerial photos and maps of our school and the local area to identify use of land.

RE

- Looking at stories from different religions and what they can teach us.
- Celebrating and learning more about the Jewish Festival of Shavuot.