

English

- Phonics and spelling: Revising all sounds learnt in 2 and 3 syllable words, building fluency through stories. Learning spelling patterns.
- Texts: Jack and the Beanstalk, Jack and the Jellybean
- Reading: Reading Jack and the Beanstalk and understanding the 'Overcoming the Monster' story structure. Reading Tree poems. Reading texts linked to the Queen's Jubilee.
- Writing: Focusing on sentence punctuation through writing own versions of Jack and the beanstalk.
- Handwriting: Consolidating letter size, consistency and joining.

Maths



- Fractions: Revising and building on last term - recognising and finding fractions of shapes and quantities.
- Place Value revision and using a number square.
- Calculation: Finding missing numbers in calculations by representing problems using diagrams.
- Statistics - Understanding and interpreting Venn diagrams and Carroll diagrams.
- Time: Telling the time on an analogue clock. Writing and comparing time, including time durations.

Science

- Observing the growth of plants.
- Becoming familiar with common names of flowers and examples of deciduous and evergreen trees.
- Compare and contrast familiar plants, describing how they are able to identify and group them.
- Drawing diagrams to show the parts of different plants, including trees.



Parent Overview - Squirrels Summer 1 – 2022

Bees, Trees & Seeds



Geography

- Identifying the countries & capital cities of the UK.
- Identifying key features and landmarks for each country in the UK.
- Locating London on a map, describing its location.
- Using aerial photos of London to identify key landmarks especially those linked to the Queen (Queen's Jubilee focus week)



Key Texts

Jack and the Beanstalk
Jim and the Beanstalk
Tree
Life Cycle of a Tree



DT – Vegetables

- Identifying popular vegetables and tasting a variety of known and unknown vegetables.
- Learning how to handle, prepare different vegetables.
- Designing and making a simple salad for someone else.



Music

- Learning the how to play the Ocarina (Year 2) and boom whackers (Year 1).
- Learning about different music dimensions: pitch, timbre, duration, tempo and texture.
- Using symbols and pictures to represent sounds when playing.



Forest School

- Looking at growth of plants over the season and increasing knowledge of plants and trees.
- Planting and caring for seeds and seedlings.
- Foraging, preparing and cooking on the fire.
- Using compass points and mapmaking.

PSHE – Growing and Changing

- Understanding life-cycles in plants and also the human life-cycle.
- Learning about babies: where they come from, how to look after them and how they change into toddlers, children and then adults.

PE

Fitness

Active Athletics

Learning to throw, jump, run & hurdle confidently.

Games

Throwing & catching cont.

Learning sending, striking and receiving skills for striking & fielding games.



RE

What can we learn from stories in Islam Christianity, Hinduism, Buddhism & Sikhism?

Computing

We are painters.

- Using the web safely to find ideas for an illustration to create their own picture book.
- Selecting and using appropriate painting tools to create and change images.
- Developing their understanding of how this use of ICT differs from using paint and paper.

