

## Communication, Language and Literacy

- Following stories without pictures/props.
- Express views about events or characters.
- Recalling key elements of a story and answering comprehension questions using What? Where? When? How? and Why?
- When speaking, have an awareness of the listener and take turns in conversation.
- Listening and responding appropriately.

## Physical Development

- Swimming - learning to enter the water safely, gaining water confidence, including going under water, learning basic arm movements and leg movements and strokes, but above all, enjoying being in the water!
- Athletic skills - running, jumping, throwing
- Using hurdles and obstacles
- Developing pencil control.
- Getting dressed and undressed.



## Personal, Social and Emotional Development

- Resolving conflicts by talking through options and compromising.
- Continuing to understand and be tolerant of the similarities and differences in people's choices.
- Explaining their choices and what they have learnt in their learning.
- Taking account of others suggestions.

## Literacy

- Phonics: Consolidating set 2 sounds. Blending, using 'Fred in your head' to read sentences fluently, learning to read and spell red words. Writing words, captions and sentences.
- Texts: Little Leaders, Poems about Myself.
- Reading: learning new vocabulary linked to texts read, reading poems with rhythm and rhyme, reading and understanding the structure of factual writing, reading with intonation.
- Writing: Writing words, captions and sentences for factual and poetic sentences, writing red words in context.
- Handwriting: letter formation and placement.

## Parent Overview Summer 2 – 2021 Reception – Be the Best



### Key Texts

Little Leaders

When I am By Myself Poem



## Area Enhancements

- Shop Role Play
- Sports enhancements
- Challenge cards
- Obstacle courses

## Maths



- Number: Counting, ordering and comparing numbers up to 20 and beyond.
- Addition and subtraction: counting on, taking away & counting back using objects and pictures.
- Problem solving using different operations.
- Measuring time and sequencing events.
- Using money in context.

## Understanding the World

- Focusing on significant sporting heroes from history including both male and female heroes from a variety of countries, cultures and backgrounds.
- Discussing growing up and how we change as we grow. Naming parts of the body and understanding which parts are private and why.
- Explaining which parts of the body is associated with each sense. Investigating each sense.
- Keyboard: typing and presenting skills.

## Expressive Arts and Design

- Evaluating and investigating pop-up books.
- Creating a lift-the-flap, sliders and levers for making movement in a picture.
- Designing and making their own moving picture using a flap, slider or lever.
- Music: Reflect, Rewind and Replay - listening to, enjoying and responding to a variety of types of music.



## RE - Introducing Special Places...

- Discussing similarities/differences in homes around the world.
- Exploring special rooms and places of worship - Looking at churches, mosques and synagogues; comparing the practices, rules and rituals within them.