



Our school motto is "Work together, Play together, Learn together...SHINE! "Let your light shine" Matthew 5:16

Our aim here at St George's is to encourage children to flourish in a supportive atmosphere where developing confidence, respect, independence and resourcefulness is as important as achieving our high academic standards. Our children are the stars and they SHINE! This term we have certainly seen the children and staff shine in all that they do.

It has been a busy but fun filled term and we have made the most of having a spring term in school this year. We've enjoyed getting back to having whole school events with house challenges, after school clubs and whole school assemblies. The oldest children have enjoyed representing our school once again in hockey, football and athletics tournaments.

In school the children have been immersed in some fabulous learning due to our amazing teachers planning interesting and exciting activities; cooking, sewing, building and investigating to name a few.

"We can decide to be happy. Make much out of little, embrace the warmth of our ordinary days. Life unfolds, as a mystery. An enterprise whose outcome cannot be foretold. We do not get what we expect. We stumble on the cracks, are faced with imperfection. Bonds are tested and tightened and our landscapes shift, in sunshine and in shade. There is light. There is. Look for it. Look for it shining over your shoulder, on the past. It was light where you went once. It is light where you are now. It will be light, where you will go again."

Have a lovely half term holiday. Stay safe and we will see you on Monday 28th February for the start of term 4.

Jill Farndale

### **Birthdays**

**Max (8), Joanna (7), Elliot (9)  
Evie (5), Elsie (11)**



**Many Happy Returns**

Don't forget to order hot meals for week commencing 28<sup>th</sup> February by Sunday 20<sup>th</sup> February at <https://dorset.mealselector.co.uk/>

### **Sports News**

**Congratulations** to the football team who beat Gillingham Primary 1-0 in the Davidson Cup

**Well Done** to the 16 children who attended an Indoor Athletics event at Gillingham School yesterday and finished 3rd

### Hedgehogs News

This week in Hedgehogs we have been showing off all our phonic skills and putting them to the test writing about our own Arctic animals. The children had to use their imagination by drawing, labelling and writing about their animal! Mine was an Arctic Elefly, we had some very strange Arctic animals! We had a very exciting science lesson to finish off our animal topic. We were dissecting (fake playdough) poo! This was to find out if it belonged to a Herbivore, Carnivore or Omnivore while considering what animal group it may have come from. Over the last few weeks in Design Technology we have been looking at what keeps us warm, gloves and how to make our own. The children have been designing, making templates, practicing running stitch and using that knowledge to sew a glove as a finished piece! It has been very tricky but we have all worked hard!

We hope you have a wonderful half term!

Mrs Ramage and Mrs Nicholls



### Squirrels News

What a very busy week we have had. The children have planned and written their own fact-file about a newly discovered Arctic animal – one they made up! They wrote about where they came from, what they looked like and what food they ate. I am looking forward to reading all about the new animals. In maths we began to look at sharing and division. In science we became detectives to find out about which types of animal produced different types of dung. Was it a carnivore, herbivore or omnivore? Looking closely at the pretend poo (playdough with seeds, leaves, berries, 'bones' and 'fur' inside), we tried to work out what animal it had come from. In DT we started making our gloves. We all added an embellishment to each glove using running stitch and then sewed two halves together using overstitch. The children worked really hard and were both persevering penguins and concentrating camels! (Some were even patient puffins, waiting patiently while an adult tried to detangle their knots!)

Have a great half term everyone and stay safe!

Mrs Toy & Mrs Milsom



## Badgers News

We had an exciting end to our topic this week with our pasta cooking. Some made their own pesto and had fun crushing the toasted pine nuts and basil with the pestle and mortar. Others chopped onions and crushed garlic to make a delicious tomato sauce. We also added vegetables and salad items to make it super healthy. We even tried olives, capers and feta cheese and enjoyed all the different pasta shapes. In English they then wrote up their recipes, trying hard to select adjectives and adverbs. Perhaps Badgers will treat their families over half-term and cook a delicious pasta meal.

Mrs Shears & Mrs Welshman



## Foxes News

This week in Foxes, the children have been conducting research projects of their own to end our "That's so Last Century" topic. They were tasked with investigating how technology, fashion, cars, sweets, music and toys have changed since the 1950s. They researched information on the internet before creating information texts with key facts and pictures.

In Music with Ms Rankin, this half term, the children have been looking at the original 1963 Dr Who theme tune. They tried to recreate it on garage band - a music app that the children have been getting to know. Then this week they moved on to using garage band to make rock tracks. Look out for this free app if you have an iPad at home.

Finally, in Art the children have been creating some lino prints. Firstly, they sketched a design onto their lino block before they carefully carved it out. Then they had to cover their design with ink before pressing it down to create their print. The children were all "Imagining Iguanas" and were all really pleased with the outcomes. I hope everyone has a nice half-term.

Mr Abbott



# Fun with Lego

Family Fun with Lego at  
February Half Term.



**Gillingham Library**

**Tuesday 22 February  
11.00am - 12.00 midday**

Booking essential as places limited, call library on:

For more information ☎ **01747 822180**

Children under 8 must be accompanied by a parent or carer

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**SEXEY'S  
SCHOOL**

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Boarding Open Day on  
Saturday 26th March 2022

Register at  
[www.bit.ly/SexeysOpenDay](http://www.bit.ly/SexeysOpenDay)  
or scan the QR code



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Based in Bruton, Somerset | Visit [www.sexeyssomerset.sch.uk](http://www.sexeyssomerset.sch.uk) | Email [admissions@sexeyssomerset.sch.uk](mailto:admissions@sexeyssomerset.sch.uk)

## TRIATHLON TRAINING DAY

**FRIDAY 25 FEBRUARY**  
Leweston School

**AGES 8-16** **BOOK NOW**

**£35 + VAT**  
9:30 - 16:00

**TO BOOK:** <https://schoolactivity.co.uk/dorset/lewestonschool>

## Starry, Starry Nights Art Activities

Help us celebrate our status as an International Dark Sky Reserve and join us for a FREE two-hour Starry, Starry Night-inspired art session at Coombe Bissett Village Hall. Children will create their own stars and planet inspired creations to take home

When: Thursday 24th February from 10am to 12 noon or from 2pm to 4pm or Friday 25th February from 2pm to 4pm  
Where: Coombe Bissett Village Hall, Shutts Lane, Coombe Bissett, SP5 4LU  
Suitability: Ages 4-11 (but all ages welcome)  
To book: The event is FREE to attend but please ensure you book a space for each child that is attending. See our website for how to book [www.cranbornechase.org.uk/events/](http://www.cranbornechase.org.uk/events/) or search 'Chase and Chalke' on Eventbrite

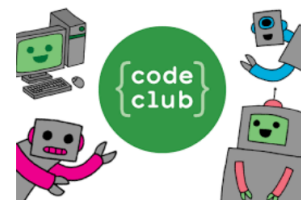
All children must be accompanied by a responsible adult

Cranborne Chase Area of Outstanding Natural Beauty Made possible with Heritage Fund

Provided by the Chase and Chalke Landscape Partnership with funding from the National Lottery Heritage Fund

## Code Club

Code Club is Back! Join us on Tuesday afternoons to learn about coding with Scratch, HTML and Python. Suitable for children age 8 and over.



**Gillingham Library**

**Every Tuesday  
3:45pm - 4:45pm**

Spaces are strictly limited so booking is essential on:

For more information ☎ **01747 822180**

Children under 8 must be accompanied by a parent or carer

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