



# Badgers Class Curriculum Overview—Spring 2

## Enquiry – What is the difference between surviving and being healthy?

### Being Authors and Readers

**Reading for Pleasure** – Sam Wu is not afraid of Spiders  
**Narrative:** Feast, How to be a Lion (Book Week)  
**Poetry** – Still I Rise  
**Persuasive Letter**–Inviting an author into school  
**Grammar** – Spring 1 plus using adverbs and adverbials to detail when, why, how and where a verb happened.  
**Year 4** also consolidate all previous learning and use standard English inflections accurately e.g 'We were' rather than 'We was'.  
**Punctuation** –Spring 1 plus using a comma after simple front adverbials. **Year 4** also recognise and use the terms determiner, pronoun, possessive pronoun and adverbial.  
**Composition** – Draft, redraft and edit their writing with increasing accuracy to make improvements.



### Being Engineers

**D&T: Cooking and nutrition.**  
**What is a healthy food and where does our food come from? How can we make healthy food choices?**  
-Understand and apply the principles of a healthy and varied diet.  
-Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.  
-Understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed.



### Being Scientists

**How do we lead a healthy life? What do we need to grow and be healthy? What is a balanced diet?**  
-identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.  
**What do the skeleton and muscles do?**  
-identify that humans and some other animals have skeletons and muscles for support, protection and movement.



### Being Artists

**How have artists used food in their art?**  
-Create sketch books to record their observations and use them to review and revisit ideas.  
-Find out about great artists – Roy Lichtenstein, Andy Warhol, Dennis Wojtkiewicz, Edward Ladell, Itsuo Kobayashi.  
**How can you use painting, form and colour to show your chosen food?**  
-Improve their mastery of art and design techniques - sketching and printing making using multiple layers.



### Being a Musician

**Musical structures**  
- Appreciate and understand music drawn from different traditions and from great composers and musicians.



### Being computer scientists

**Branching Databases**  
- Create a branching database using yes/no questions for a group of objects which will enable objects to be identified.

### Being Mathematician

**Length & Perimeter** – km,m,cm & mm – adding & subtracting lengths  
- calculating perimeters of rectilinear shapes  
**Mass & Capacity** – Measuring mass in gs & kgs. Measuring capacity and volume in mls & ls. Adding & subtracting capacity & volumes.  
**Fractions** – understand the denominator and numerator  
- understanding the whole and non-unit fractions.  
-Ordering fractions on a number line



### Being Athletes

Hockey & Yoga



### Being Philosophers

**Christianity** – Is the cross a symbol of love, sacrifice or commitment for Christians?  
**Rights & respect** – Helping each to stay safe



### Being Linguists

Vegetables

