



## Being Authors and Readers



As Readers the Year 1s will continue their phonics and reading with Read Write Inc. as the Year 2s continue their journey with Comprehension Crushers. As Writers, through Curious Quests will be writing a storyboard, a non-chronological report and a diary recount while promoting correct letter formation, good sentence punctuation and spelling common exception words correctly.



## Being Artists

We will be learning how to print in different ways.



## Being Athletes

We will be developing our Fitness skills on **Mondays** and our striking and fielding skills on **Thursdays**.



## Being Scientists

In our 1<sup>st</sup> Enquiry we will be learning all about animals, including humans. We will sort animals by their characteristics and learn what our senses are and what they are for. Later, we will be observing and describing the Changes that happen in the season of Spring, including the Weather. We will gather and record data to help in answering questions.



## Being Historians

In our 2<sup>nd</sup> Enquiry we will be developing our awareness of the past. We will be looking at Florence Nightingale and identifying the similarities and difference between nursing then and now.



## Being a Musician

We will be developing our listening, singing and composing skills using Charanga. Our focus will be on pulse, pitch and rhythm.



Squirrels Class Curriculum Overview—Spring 2  
**Enquiry 1:** What are we?  
**Enquiry 2:** Who helps who?  
**Enquiry 3:** How does my school change in Spring?

## Being Mathematicians



We will be developing our multiplication and division skills. We will be working on arrays, commutativity, sharing, doubling and halving.

## Being Philosophers

This term will be looking at Christianity and the question 'Why do Christians pray to God and worship him?' We will also be looking at our 'Rights and Responsibilities'. The Storm break theme this term is Self-Worth.



## Being computer scientists

We will look at how to create Animated Stories on Purple Mash.