



Squirrels Class Curriculum Overview — Summer 1a

Enquiry : What grows near me?

(Week 1,2 and 3)

Being Authors and Readers



As Readers the Year 1s will continue their phonics and reading with Read Write Inc. as the Year 2s continue their journey with Comprehension Crushers. As Writers, through Curious Quests will be writing an explanation and a narrative while promoting good sentence structure and punctuation and exploring spelling words that have a prefix or a suffix.



Supporting

Being Artists

We will be developing our drawing skills using lines to create texture and pattern.



Being a Musician



We will be developing our listening, singing and composing skills using 'Playing an Orchestra' on Charanga.

Being Athletes

We will be developing our **athletics** on **Mondays**, our **swimming** skills on **Tuesdays** and our throwing and catching skills on **Thursdays**.



Lead

Being Scientists

We will be learning to identify and name common and wild plants, including evergreen and deciduous trees . We will identify and describe the basic structure of common flowering plants.



Supporting

Being Geographers



We will be making links between weather and the season and using basic geographical vocabulary to refer to key physical and human features including: forest, soil, vegetation, garden, seasons, weather, city, town, farm and country.

Supporting

Being Engineers

We will be thinking about where food comes from and learning how we prepare food for eating.



Being Mathematicians



We will be using money to further develop our problem solving skills. Then we shall move on to working out fractions of shapes and numbers .

Being Philosophers

This term will be looking at Christianity and the question 'How does celebrating Pentecost remind Christians that God is with them always?' We will also be looking at our 'Being our Best' in PSHE. The Storm break theme this term is Hope and Optimism.



Being computer scientists

We will look at how to sort and group data on Purple Mash.