



Squirrels Class Curriculum Overview—Autumn 2

Enquiry: What is my hat made of?

Being Authors and Readers



We will continue to improve our phonics and reading with Read Write Inc. As Writers, we will be going on Curious Quests where we will meet and help new faithful friends. We will be writing narratives, a poem and a non-chronological report as well as using different ways to add detail and description to our sentences.



Being a Musician



We will be developing our listening, singing and composing skills using Charanga and learning Christmas songs.

Being Athletes



We will be developing our fitness skills on Tuesdays and our Ball game multi skills on Thursdays. Forest School is on Wednesdays.

Lead

Being Scientists



We will be distinguishing between an object and the material from which it is made. Then identifying and naming a variety of every day materials, including wood, plastic, glass, metal, water and rock. After that we will be describing the simple physical properties of a variety of everyday materials, comparing and grouping them together in a variety of ways based on their simple physical properties.

Supporting

Being Engineers



We will be designing a purposeful, functional, appealing product, a hat, for ourselves. We will select from and use a range of tools safely and select from and use a wide range of materials and components to build a structure, exploring how it can be made stronger, stiffer and more stable.

Supporting

Being Artists



We will use a range of materials creatively to design and make products.

Being Mathematicians



We will be understanding the Place value of a number up to 100 and exploring 2D and 3D shapes and their properties.

Being Philosophers



We will be asking the question 'Why is learning to do good deeds so important to Jewish people?' As well as, looking at 'Valuing differences' through SCARF and our Storm break this term is Resilience.

Being computer scientists

We will be Lego builders and looking at coding and how computers follow instructions.