



## Squirrels Class Curriculum Overview — Summer 1b

### Enquiry : How do we move around?

(Week 4 and 5)

#### Being Authors and Readers



As Readers the Year 1s will continue their phonics and reading with Read Write Inc. as the Year 2s continue their journey with Comprehension Crushers. As Writers, through Curious Quests will be writing an explanation and a narrative while promoting good sentence structure and punctuation and exploring spelling words that have a prefix or a suffix.



#### Being a Musician



We will be developing our listening, singing and composing skills using 'Playing an Orchestra' on Charanga.

#### Being Athletes

We will be developing our **athletics** on **Mondays**, our **swimming** skills on **Tuesdays** and our throwing and catching skills on **Thursdays**.



Lead

#### Being Engineers

We will be exploring and evaluating the mechanisms used in Pop-up books and then designing and making our own Pop-up scene based on our local area.



Supporting

#### Being Geographers



We will be using our observational skills to study our local area and using basic geographical vocabulary to refer to key physical and human features : hill, school, church, park, road.

Supporting

#### Being Scientists

We will be asking simple questions, finding out they can be answered in different ways and performing simple test.



#### Being Mathematicians



We will be using money to further develop our problem solving skills. Then we shall move on to working out fractions of shapes and numbers .

#### Being Philosophers

This term will be looking at Christianity and the question 'How does celebrating Pentecost remind Christians that God is with them always?' We will also be looking at our 'Being our Best' in PSHE. The Storm break theme this term is Hope and Optimism.



#### Being computer scientists

We will look at how to write code on Purple Mash.