



Squirrels Class Curriculum Overview — Summer 2A

Continuing the Enquiry: How do we move around?

Being Authors and Readers



As Readers the Year 1s will continue their phonics and reading with Read Write Inc. as the Year 2s continue their journey with Comprehension Crushers. As Writers, through Curious Quests will be writing a setting description, an instructional letter and a narrative while promoting good sentence structure, punctuation and spelling.

Lead Being Engineers

We will be exploring and evaluating the mechanisms used in Pop-up books and then designing and making our own Pop-up scene based on our local area.



Being Mathematicians



We will be finishing our work on fractions and then moving on to telling the time and measuring including some problem solving.

Being a Musician



We will be developing our listening, singing and composing skills using 'Inventing a musical story' on Charanga.

Supporting Being Geographers



We will be using our observational skills to study our local area and using basic geographical vocabulary to refer to key physical and human features : hill, school, church, park, road.

Being Philosophers

This term will be looking at Judaism and the question 'Why do Jewish families say so many prayers and blessings?' We will also be looking our 'Growing and Changing' in PSHE. The Storm break theme this term is a review of all other themes.



Being Athletes

We will be developing our **athletics** on **Mondays**, our **swimming** skills on **Tuesdays** and our throwing and catching skills on **Thursdays**.



Supporting Being Scientists

We will be asking simple questions, finding out they can be answered in different ways.



Being computer scientists

We will look at how to write code on Purple Mash.