



## Squirrels Class Curriculum Overview — Summer 2B

**Enquiry 1:** How do we play in different ways?

**Enquiry 2:** How does my school change in Summer?

### Being Authors and Readers



As Readers the Year 1s will continue their phonics and reading with Read Write Inc. as the Year 2s continue their journey with Comprehension Crushers. Through Curious Quests, as Writers, will be writing a setting description, an instructional letter and a narrative while promoting good sentence structure, punctuation and spelling.



### Being a Musician



We will be developing our listening, singing and composing skills using 'Inventing a musical story' on Charanga.

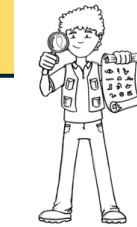
### Being Athletes

We will be developing our **swimming** skills on **Mondays** and **Tuesdays** and our multi-skills on **Thursdays**.



### Lead Being Historians

We will be looking at games children played in the past and comparing them to the games we play today.



### Being Artists

Supporting



We will be developing our 'collage' skills and finding out about the work of a range of artists and making links to our own work.

### Being Geographers

Supporting



We will begin to identify seasonal and daily weather patterns in the UK.

### Being Scientists

Lead



We will be observing and describing the changes that happen in season of Summer, including the Weather. We will gather and record data to help in answering questions.

### Being Mathematicians



We will be continuing our work on fractions and then moving on to telling the time and measuring including some problem solving.

### Being Philosophers

This term will be looking at Judaism and the question 'Why do Jewish families say so many prayers and blessings?' We will also be looking our 'Growing and Changing' in PSHE. The Storm break theme this term is a review of all other themes.



### Being computer scientists

We will look at how to write code on Purple Mash.