



Foxes Class Curriculum Overview—Summer 2
Enquiry 6: Where is our twin?
Enquiry 7: How are you helping to save the planet?

Being Authors and Readers

Being Authors

Dialogue to move the action on
Leaflet

Window – Narrative
Biography

Being Author Readers

Autism

Can you see me?

The London eye mystery

Comprehension Crushers;

Hamlet/Macbeth

Desert creatures and biomass



Being Athletes



Badminton– Led by Prime sports

Swimming – Led by Teacher

Being Linguists



At school

Being a Musician

Charanga:
creative
composition



Being Scientists

Mini questions within our enquiry

E7 – How do lifecycles of different animals vary?



Being Geographers

Mini questions within our enquiry

E6 – Where in the world?

What is physical and human feature and how do we recognise them on a map?

How do we show weather and climate on a map?

How do longitude and latitude help us find the location of our twin?

What is population and how can we represent it?

What does our town look like and how does it compare to our tv town?

E7 – Why does the planet need saving?

How might humans impact lifecycles and habitats of animals?

Where in our local area should we consider for our environmental ideas?



Being Engineers

Mini questions within our enquiry

E6 – How can I represent my ideas through sewing/textiles?

E7 – What is reproduction?

What aspects of engineering are key to saving the planet and why?

How will our design be most environmentally friendly?

What techniques will I use to make my environmental product?



Being Mathematicians

Statistics
Consolidation and
problem solving



Being Philosophers

Buddhism – How did Buddha teach his followers to find enlightenment?

SCARF – Rights and Respe



Being computer scientists

TEACH COMPUTING
Programming A – selection in quizzes