

Foxes Class Curriculum Overview—Summer 2 Enquiry 6: Where is our twin? Enquiry 7: How are you helping to save the planet?

Being Authors and Readers

Being Authors

Dialogue to move the action on Leaflet Window - Narrative



Biography

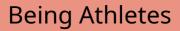
Being Author Readers

Autism

Can you see me? The London eye mystery

Comprehension Crushers;

Hamlet/Macbeth Desert creatures and biomass



್ರಿ adminton– Led by Prime sports Swimming – Led by Teacher

Being Linguists

At school

Being a Musician Charanga: creative

composition



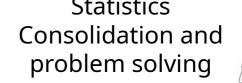
Being Scientists

Mini questions within our enquiry

E7 - How do lifecycles of different animals var

Being Mathematicians

Statistics problem solving



Being Geographers

wiini questions within our enquiry

E6 – Where in the world?

What is physical and human feature and how do we recognise them on a map?

How do we show weather and climate on a map?

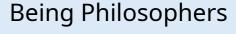
How do longitude and latitude help us find the location of our twin?

What is population and how can we represent it?

What does our town look like and how does it compare to our tv town?

E7 – Why does the planet need saving?

How might humans impact lifecycles and habitats of animals? Where in our local area should we consider for our environment



Buddhism - How did Buddha teach his followers to find enlightenment

SCARF - Rights and Respe

Being Engineers

Mini questions within our enquiry

E6 - How can I represent my ideas through sewing/textiles

E7 – What is reproduction

What aspects of engineering are key to saving the planet and why?

How will our design be most environmentally friendly? What techniques will I use to make my environmental product?

Being computer scientists

TEACH COMPUTING Programming A – selection in quizzes