



Foxes Class Curriculum Overview—Autumn 1

Enquiry 1: How are lives saved?

Being Authors and Readers



Being Authors

Fiction – Narrative – The present

Non-Fiction – Biography – David Attenborough

Poetry - Highwayman

Being Author Readers

Song – Where is the love, Cat's in the cradle and Piece by piece.

Poem – The Walrus and the carpenter, Do not stand at my grave and weep and We Refugees.

Picture books – The wolves in the wall and The promise
Comprehension Crushers;



Being Scientists

Mini questions within our enquiry

What is the human circulatory system and how does it work?

What are the functions of the heart, blood vessels and blood?

What are nutrients and how are they transported?

How do diet, exercise, drugs and lifestyle impact how our bodies function?



Being Mathematicians

Place value
Addition and subtraction
Multiplication and division



Being Philosophers

Christianity – How do Christians show their belief that Jesus is God incarnate?

SCARF – Me and My relationships



Being Historians

Mini questions within our enquiry

What has the contribution of Thomas Sydenham had to medicine?

How has medicine/approach etc changed over time?



Being Artists

Mini questions within our enquiry

How have great artists used drawing to document scientific advancements?



Being computer scientists

TEACH COMPUTING
Computing systems and networks
– communication and collaboration

Being Linguists



Comparing Myself

Being a Musician

Charanga: Enjoying Musical styles

