

St George's Primary School Foxes Medium Term Plan – Spring Term 2						
B	Week 1 –	Week 2 –	Week 3 –	Week 4 –	Week 5 –	
	23/02/2026	2/03/2026 Book week London theatre trip World book day	9/03/2026 Assessment week Forest school	16/03/2026 Assessment week Science week Yr6 residential meeting House challenge Data Deadline	23/03/2026 House reward day Merck Curiosity Cube Easter Church service	
Enquiry: Where does our food really come from?						
	Narrative: Barnabus Project		Persuasive Speech: Greta by Greta Thunberg			
English	<p>Mon - WALT: express emotion by using expanding noun phrases, fronted adverbials and relative clauses.</p> <p>Tues - WALT: create atmosphere in a setting description using personification, prepositional phrases and subordinating conjunctions.</p> <p>Wed - WALT: show courage and action by using modal verbs, subordinating conjunctions and dialogue.</p> <p>Thurs - WALT: show tension by using short sentences, time adverbials and conditional sentences</p> <p>Fri - WALT: show a character's voice by using varied reporting clauses, parenthesis and pronoun cohesion.</p>	<p>Mon - WALT: create a character and write a description</p> <p>Tues - WALT: plan a narrative</p> <p>Wed - WALT: to write the beginning of narrative</p> <p>Thurs - WALT: to write the end of narrative</p> <p>Fri - WALT: edit and publish narrative</p>	<p>Mon – WALT: carryout research</p> <p>Tues – WALT: use metaphors, precise verb/ repetition and scientific facts/ noun phrases.</p> <p>Wed – WALT: use relative clause / elaborate facts, personification / repetition and complex sentence /short sentence</p> <p>Thurs – WALT: use facts / relative clause / authoritative bodies, counter viewpoint and feeling / direct address.</p> <p>Fri – WALT: learn about the work of Greta Thunberg and Climate Change and how to reduce carbon emissions.</p>	<p>Mon – WALT: use modal verbs and repetition</p> <p>Tues – WALT; use touching/ colons, adverb, repeated adverb and precise verb/ antonym.</p> <p>Wed – WALT: use precise verb, technical information and conditional 'if' / passive-active</p> <p>Thurs – WALT: use modal verb / action, direct address / imagining question and direct address / call to action.</p> <p>Fri – WALT: use emphasis, personal address/ question and emotive final call to action.</p>	<p>Mon – WALT: carry out research</p> <p>Tues – WALT: plan a speech</p> <p>Wed – WALT: write the beginning of a persuasive speech</p> <p>Thurs – WALT: write the end of a persuasive speech</p> <p>Fri – WALT: edit and perform their speech</p>	

Spelli ngs	Grammasaurus spelling objective 7: Suffix-ant	Grammasaurus spelling objective 7: Suffix-ant	Grammasaurus spelling objective 7: Suffix-ant Grammasaurus spelling objective 8: Suffix - ance	Grammasaurus spelling objective 8: Suffix - ance	Grammasaurus spelling objective 8: Suffix-ance
Guided Reading	Comprehension Crushers: Cyberbullying and Medusa	Comprehension Crushers: Cyberbullying and Medusa	Comprehension Crushers: Cyberbullying and Medusa The Teeth and The Digestive System.	Comprehension Crushers: The Teeth and The Digestive System.	Comprehension Crushers: The Teeth and The Digestive System.
Maths	Yr5/6 NC link – Decimals Mon – multiply by 10, 100 and 1,000 Tues – divide by 10, 100 and 1,000 Wed – multiply decimals by integers Thurs – divide decimals by integers Fri – multiply and divide decimals in context (see White Rose 5/6 Mixed age Planning)	Yr5/6 NC link – converting units Mon – Kilograms to Kilometres Tues – Millimetres to millilitres Wed – convert units of length Thurs – Miles to Kilometres Fri – Imperial measures (see White Rose 5/6 Mixed age Planning)	Yr5/6 NC link – converting units Mon – Convert units of time Tues – Calculate with timetables Yr5/6 NC link – Shape Wed – understand degrees Thurs – Classify angles Fri – Measure angles (see White Rose 5/6 Mixed age Planning)	Yr5/6 NC link – shape Mon – Calculate angles around a point Tues – Calculate angles on a straight line Wed – Vertically opposite angles Thurs – Angles in a triangle Fri – Angles in a Triangle – special cases (see White Rose 5/6 Mixed age Planning)	Yr5/6 NC link – Shape Mon – Angles in a quadrilateral Tues – regular and irregular polygons Wed – circles Thurs – draw shapes Fri – 3-d shapes (see White Rose 5/6 Mixed age Planning)
Curious City	Engage – What do I already know, Mini quizzes How can we use maps to show where food is produced around the world? Why is food produced in certain locations	What food is produced in the UK and why?	what do we mean by food distribution? What is seasonality and how does it affect what we eat?	What do we mean by grown, reared, caught and processed? What skills do I need to produce a savoury dish?	Challenge Hold a pop-up restaurant or cookery show and demonstration.
PSHE	Y5/6 SCARF – Right and Respect lesson 1 – Two sides to every story (See Coram Scarf Plan)	Y5/6 SCARF – Right and Respect Lesson 2 – Fakebook friends (See Coram Scarf Plan)	Y5/6 SCARF – Right and Respect Lesson 3 – What's it worth? (See Coram Scarf Plan)	Y5/6 SCARF – Right and Respect Lesson 4 – Happy shoppers – Caring for the environment (See Coram Scarf Plan)	Y5/6 SCARF – Right and Respect Lesson 5 – Democracy in Britain 1 - Elections (See Coram Scarf Plan)

Computing	NC Link – Data and information – Introduction to spreadsheets Lesson 1- Collecting Data (see Teach Computing Plans 6,3)	NC Link – Data and information – Introduction to spreadsheets Lesson 2 – Formatting a spreadsheet (see Teach Computing Plans 6,3)	NC Link – Data and information – Introduction to spreadsheets Lesson 3 – What's the formula (see Teach Computing Plans 6,3)	NC Link – Data and information – Introduction to spreadsheets Lesson 4 – Calculate and duplicate (see Teach Computing Plans 6,3)	NC Link – Data and information – Introduction to spreadsheets Lesson 5 – Event planning (see Teach Computing Plans 6,3)
Music	Charanga: Dancing in the street (See charanga yr5)	Charanga: Dancing in the street (See charanga yr5))	Charanga: Dancing in the street (See charanga yr5)	Charanga: Dancing in the street (See charanga yr5)	Charanga: Dancing in the street (See charanga yr5)
RE	EMMANUEL Buddhism How does the Triple Refuge help Buddhists in their journey through life? ENGAGE with the meaning of refuge (see Emmanuel plans)	EMMANUEL Buddhism How does the Triple Refuge help Buddhists in their journey through life? ENQUIRE into the idea of taking refuge in Buddhism (see Emmanuel plans)	EMMANUEL Buddhism How does the Triple Refuge help Buddhists in their journey through life? EXPLORE taking refuge in the Buddha in (1) Buddhist text/story (see Emmanuel plans)	EMMANUEL Buddhism How does the Triple Refuge help Buddhists in their journey through life? EXPLORE taking refuge in Dharma in (2) Buddhist life (see Emmanuel plans)	EMMANUEL Buddhism How does the Triple Refuge help Buddhists in their journey through life? EXPLORE taking refuge in Sangha or (3) Buddhist community (see Emmanuel plans)
PE	NC Link- Play invasion games – Tennis (Planned and led by coach)	NC Link- Play invasion games – Tennis (Planned and led by coach)	NC Link- Play invasion games – Tennis (Planned and led by coach)	NC Link- Play invasion games – Tennis (Planned and led by coach)	NC Link- Play invasion games – Tennis (Planned and led by coach)
	Get Set4PE – Yr6 – Yoga Lesson 1 - To develop flexibility through the sun salutation flow. (led by Teacher)	Get Set4PE – Yr6 – Yoga Lesson 2 - To develop strength through yoga flows (led by Teacher)	Get Set4PE – Yr6 – Yoga Lesson 3 - To create your own flow showing quality in control, balance and technique. (led by Teacher)	Get Set4PE – Yr6 – Yoga Lesson 4 - To develop balance through yoga flows. (led by Teacher)	Get Set4PE – Yr6 – Yoga Lesson 5 - To work collaboratively to create a controlled paired yoga flow. (led by Teacher)
MFL	Language angels – At the tearoom Objective 1 – learn 11 different food, snacks and drinks	Language angels – At the tearoom Objective 2 – learn 9 different foods, snacks and drinks	Language angels – At the tearoom Objective 3 – learn key phrases to help perform a role-play -	Language angels – At the tearoom Objective 4 - learn key phrases to help perform a role-play	Language angels – At the tearoom Objective 5 – learn about French currency and use knowledge to calculate the bill

