



## *Kindness, Thankfulness, Perseverance*

What a wonderful week! It has truly been fabulous to have everyone back in school. Balloons, bubbles, bunting and big smiles were the order of the day on Monday. It was such a good feeling opening the gate on Monday morning and seeing children excitedly greet their friends and the staff in school; the sea of smiles was amazing and truly endemic. I spent some time on Monday morning sat in my office just listening to the noise around school – it was lovely to hear giggling, chatting and excitement after weeks of quiet!

During our whole school assembly on Monday, we celebrated being back together and I spoke with the children about how together we make our school complete – just like the pieces of a jigsaw puzzle. We have lots of lovely things planned for the next few weeks, including Red Nose Day, Well-being Wednesday, daily physical activities, outdoor learning and Easter celebrations.



Have a lovely weekend – I'm sure everyone will sleep well.

### **Get Set Tokyo**

On your marks... Get set... Tokyo! We are so excited to tell you that the school is taking part in Team GB and Paralympics GB's virtual Travel to Tokyo challenge and we're encouraging the entire school community to join in too! We want you to join us on a 47,349 kilometre virtual journey to Tokyo by getting active as a family and logging your activity.

"Travel to Tokyo aims to help children aged 5–11 to develop healthy, active habits by encouraging them to try new things, get active and have fun. Travelling in teams, children follow a virtual journey to Tokyo, exploring different cities around the world, discovering more about Japan and the Games and finding new ways to enjoy getting active together with their families." There will also be great prizes to win, like fitness trackers and Games hampers for the whole family.

All you need to do is get active as a family and record your activity on the easy-to-use [Log Activity](https://www.getset.co.uk/travel-tokyo/log-activity) page (<https://www.getset.co.uk/travel-tokyo/log-activity>). Logging your activity is easy. Just click on the link enter the postcode (**SP8 5BN**) choose the school team, then get logging - make sure to include all adult activity in there too! As our kilometres tally up, you will be able to follow our journey around the world, stopping at various capital cities along the way. Keep an eye out for new challenges as we 'visit' each country.

All the physical activity your family does will count towards our team journey. You don't need lots of equipment or space – playing in the park or having a dance off to your favourite song – if it gets your heart pumping, it all counts! You, Me, Us, Everyone... We are hoping that everyone gets involved in the fun (including parents, siblings and other family members!) to participate and log any physical activity that you do so we can bring the St George's School Team to the finish line by the end of the year. In school, we will be logging all physical activity and encourage that you do the same at home- every activity helps in getting us that little bit closer to our target. Let's bring every member of the St George's family together and build healthy habits along the way! We will keep you updated with our progress each week. Good luck!

Mr Abbott

## Head Teacher's Award



Week ending: 12/3/2021

**Annabelle (Hedgehogs)** – for being brave when coming into school and for your fantastic behaviour on the carpet.

**Dolly (Squirrels)** – for being a kind and polite member of Squirrels who always tries her best.

**Noah (Badgers)** – for his mature, helpful attitude within class and towards his learning.

**Maisie-Grace (Foxes)** - for working incredibly hard and trying her best with everything she does, especially with her spellings.

**WELL DONE!**

## Learnimal Awards



Week ending: 12/3/2021

**Alice** for being a Teamwork Tiger



**Oliver** for being a Have a Go Hyena

**Coby** for being a Concentrating Camel

**Barni** for being a Have a Go Hyena



## Happy Birthday

Sophie R (7)

Reuben (8)



*Many Happy Returns*

## Attendance

Week ending 12.3.21

Hedgehogs – 99.1%

Squirrels – 99.3%

Badgers – 97.1%

Foxes – 97.9%

This week the winners are

**Squirrels**



## Pupil of the week

Week ending: 12/3/2021

Hedgehogs: **Niamh**

Squirrels: **Elsie-Brooke**

Badgers: **Esme**

Foxes: **Joshua**

**Well done**

## Achievements Out of School

Each week we share achievements which have been awarded outside of school – if you have an achievement to share please let us know.

Dress a Potato Book Character challenge from Book Week.

The winning designs were:

Hedgehogs: Bea Munster

Squirrels: Sophie B

Badgers: Alfie-Jack

Foxes: Thisbe

They all earn an extra 50 house points for their House team



## House Point Scores

**Sandways**

**139**

**Chaffeymoor**

**182**

**Queen Oak**

**223**

## Hedgehogs News

The Hedgehogs have been very, very excited to be back together. We have had lots of catching up, lovely conversations and lots of smiles. We have been remembering all our routines, including hand washing and remembering how we take turns and listen to each other when we all have something exciting to say! We are continuing our pirate topic and have enjoyed playing in the pirate's cove role play, making pirate ships and walking the plank. We have been getting back into our daily phonics, maths and writing sessions too. Year 1s have also been practising letter sizing and beginning to join letters. We have had lots of active sessions both in class and outside. Finally, we have had time to play with friends, remembering how to share, take turns and enjoying being back together.



Mrs Toy and Mrs Cuff ☺

## Squirrels News

Welcome back! It is so lovely to have everyone back in school.

In Forest School with Ms Rankin, the children in Squirrels class have been completing activities linked to our topic of "All Aboard". Firstly, they enjoyed playing pirate games and talking like a pirate, before they learnt how to draw maps. Next, they created a map of the school grounds and went searching for treasure (that Ms Rankin had hidden before the session). Once the children had located treasure, they marked an X on their map.

In Maths this week we have been focussing on recognising and finding fractions. We have looked closely at finding quarters of 2D shapes and been able to recognise shapes that have been split equally into quarters. We then used cubes to find a quarter of an amount and understood that we had to split the number into four equal groups – we drew bar models and part-whole models to help explain our answers. Mr Abbott



## Badgers News

This week Badgers have settled back into school really well and we've so enjoyed being back together. We have been doing rainforest related activities - firstly sorting living things and drawing rainforest animals and then making a rainforest box, including detailed representation of the layers and some of the animals.

The classroom now looks and smells like the Eden project!

We have been enjoying our class book 'The Explorer' - in which children are stranded in the Amazon area after a plane crash and have to work out how to survive. It is very exciting; we are writing diary extracts from the perspective of one of the characters.

We have been singing too - socially distanced - and this has been wonderful as it hasn't happened nearly enough lately due to Covid. We are preparing 'Make me a Light'. This is part of a Salisbury Diocese project to put together online singing by children from different schools for an Easter song. We are learning the chorus.

In Maths it's all been about fractions and multiplication - well done all the children who have changed their Rock Status on TTRockstars over the lockdown- great effort!

Also this week, we have been keen to hear how the children are and have been while they've been away; social and emotional related exploration has been an important focus.

Ms Rankin and Mrs McGinty



## Foxes News

We have been delighted to have all of our Foxes back in school this week and have been catching up with each other's news. In English we started another sentence-stacking unit on the Memoirs of Mr Lessmore. We enjoyed watching snippets from the film, initially focusing on a cyclone, and have written our own sentences. We especially appreciated being able to write three-word sentences with verbs. In Maths we have worked on place value of 2- and 3-digit decimals and started to link this to fractions. In PE, we have started to build up our stamina for running as well as practising our football skills. We continued our journey around the UK, this week focusing on the characteristics of England. We studied the architecture of Scottish designer Charles Rene Mackintosh and created our own stained-glass roses in his style. This afternoon in Science we conducted an experiment on dissolving and considered what happens to the particles. We also enjoyed our Music session experimenting with body percussion which was great fun.

Mrs Shears and Mrs Welshman



**Reading** Please listen to your child read as regularly as you can. Remember we do not have helpers in school at the moment, so one to one reading opportunities are limited. Reading in school is mainly taught by group and whole class reading lessons.

### NUT FREE SCHOOL

Please remember we are a NUT FREE school. Please ensure your child does not have any nut products in their lunchbox—this includes Chocolate/nut spread in sandwiches and cereal bars which contain nuts. We have children in school with severe Nut Allergies.



### Term Dates for the Diary:

Red Nose Day: Friday  
19<sup>th</sup> March

Spring Term: Tuesday  
23<sup>rd</sup> February –  
Thursday 1<sup>st</sup> April  
(School finishes at  
**13:15pm** on  
Thursday 1<sup>st</sup> April)

Summer Term:  
Monday 19<sup>th</sup> April –  
Thursday 27<sup>th</sup> May

INSET Day Friday  
28<sup>th</sup> May

May Half Term:  
Monday 31<sup>st</sup> May -  
Friday 4<sup>th</sup> June



A helpline is available for families worried about how their child is coping with the coronavirus crisis and lockdown.

Dorset Council Educational Psychology Service has set-up a helpline to support those who are worried about their child or teenager during the lockdown.

The helpline number is: **01258 474036**. It is open from Monday to Friday from 9am to 4.45pm. Callers need to ring and make an appointment for a 30 minute phone consultation.

### Reminder

The Car Park is for Staff Use only.

### Friday VIP Speaker

We are keen to start up a new initiative on a Friday for the children.  
Do you do an interesting job? Or have an unusual hobby? If you are able to spare 10 minutes on a Friday afternoon to talk to the children about either, please do get in touch and we will add you to the timetable. We are hoping to be able to inspire our children to think about their future careers and hobbies.

### Weldmar Hospicecare

Thank you to parents and staff for your donations to this charity. We have written a cheque today for £200 in memory of Katie Manley.

We are going to be celebrating **Red Nose day for Comic Relief** in school on Friday 19<sup>th</sup> March. Children can come into school dressed as a superhero or wearing red clothes if they would prefer to. If you can, it would be great if you could give a £1 (or whatever you can afford!) donation to Comic Relief. There will be collection pots on the gate.

### School Twitter Page:

@StBourton



### **CORONAVIRUS ADVICE STAY AT HOME, STAY SAFE AND HELP THE NHS**

It is important to point out that even though schools are now open to ALL children we are still in a National lockdown with current restrictions in place. **Children should not be going on play dates after school or sleepovers at friends during the weekend.** It is important that we all stick to the government guidelines so that the planned roadmap to get us back to normality goes ahead. It has been a tough time for us all and we are all really looking forward to the restrictions being lifted however, we all have our part to play in sticking to the rules.

This means you should **NOT GO OUT AT ALL** except for essential reasons which are below.

If you do go out, always stay at least 2 metres away from others.

The **ONLY** reason you should go out is for one of the following reasons:

1. Shopping for basic necessities, for example food and medicine, which must be as infrequent as possible.
2. One form of exercise a day, for example a run, walk, or cycle – alone, with members of your household or one other person.
3. Any medical need, or to provide care or to help a vulnerable person.
4. Travelling to and from work, but only where this absolutely necessary and cannot be done from home.

## Information About Home Testing

I thought it would be helpful to provide an update on the latest government information on wider testing of households with pupils at school. **As you are aware our pupils will not be asked to test at this time as primary school pupils are not being tested.**

Last week the government announced that households with primary school, secondary school and college age children, including childcare and support bubbles, can test themselves twice every week at home.

[All households with children of school age to get 2 rapid COVID-19 tests per person per week - GOV.UK \(www.gov.uk\)](https://www.gov.uk)

Around one in three people with COVID-19 do not have symptoms but can still pass it on to others. Regular testing of people without symptoms (asymptomatic testing) is important to help stop the virus spreading.

As a school we cannot give test kits to parents, carers or household members. You will need to organise your own tests and this can be done via a number of options detailed below. Please be aware that further options are being explored, but for the moment you can organise a test as set out below:

- **Via employers if they offer testing to employees**
- **At a local test site. Testing at these sites is assisted, which means you will swab yourself under the supervision of a trained operator. You may need to book an appointment. [Find your nearest rapid lateral flow test site.](#)**
- **By collecting a home test kit from a test site. You can collect up to four home test kits at a local collection point. Each kit contains seven tests. Anyone 18 or over can collect. You can check online if the location is busy before you go. [Find your nearest home test kit collection point.](#)**
- **By ordering a home test kit online. Please do not order online if you can get a test through other methods. This frees up home delivery for those who need it most. [Order rapid lateral flow home test kits](#)**

The test will come with instructions on reporting test results. If anyone tests positive or gets coronavirus symptoms, they should tell the school and:

- self-isolate immediately
- get a PCR test to confirm the result
- follow the [stay at home guidance for households with possible coronavirus infection](#)

A negative result means the test did not find signs of coronavirus. But this does not guarantee you do not have coronavirus, so you should keep following all [coronavirus advice](#) including:

- regular handwashing
- social distancing
- wearing a face covering where recommended

There is also more [guidance](#) here on who can be tested and how you can get a test.

## Drop off and Pick up times:

- **Squirrels and Badgers: 8.40am start and 3.05pm finish.** Squirrels to enter through the wooden main gate and Badgers through the Blue gate.
- **Hedgehogs and Foxes: 8:50am start and 3:15pm finish.** Hedgehogs to enter through the wooden main gate and Foxes through the Blue gate.