

## SMSC and British Values at St George's CE Primary School.

At St George's our commitment to meet the Spiritual, Moral, Social and Cultural development needs of our children is inherent in every aspect of our school life. At St George's we are a Values led school mindful of promoting British Values. Our school values are Welcome, Community, peace, Joy, Inspiration, Kindness, Forgiveness, Respect, Trust, Cooperation and Creativity.

### **Spirituality**

At St George's Spirituality is.... everyone's natural connection with the awe, wonder and energy of life's experiences that we feel, but may not always be able to see, touch or explain

- School Values
- WOW days
- RE curriculum
- Art Curriculum
- Music Curriculum
- Creative curriculum
- Self and peer assessment
- Topic evaluation
- School values
- Collective worship
- Using imagination and creativity in learning
- Forest schools
- Singing Collective Worship
- Special Achievement Assembly
- Visits from people of faith
- Open the Book Collective Worship
- Reflection Spaces - indoor reflection area and outside
- Reflection garden, classroom reflection areas
- Experience days
- Enquiry based learning
- Periods of reflection and/or prayer during collective worship



### OFSTED:

Pupils' spiritual development is shown by their:

- Ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths feelings and values.
- Sense of enjoyment and fascination in learning about themselves, others and the world around them
- Use of Imagination and creativity in their learning.
- Willingness to reflect on their experiences

## Moral

- School Values
- School Rules
- Class charters
- Behaviour Policy
- Anti-bullying policy
- Housepoints and clear rewards and consequences
- School Council
- Big Questions
- RE lessons using Big Questions
- Newsround and news programme, topical events discussions
- First News papers



OFSTED: Pupils' moral development is shown by their:

- Ability to recognise the difference between right and wrong, readily apply this understanding in their own lives and, in doing so, respect the civil and criminal law of England
- Understanding of the consequences of their behaviour and actions
- Interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoint of others on these issues

## Social

- School Values
- Buddy system for Reception and Year 6 children
- Sports leaders
- Sporting events
- Circle Time
- Community performances by choir.
- Fund raising
- Visits from Childline, e-safety team etc.
- Christmas carol service, village day, carol singing, sports events.
- Working alongside Pre school
- Working alongside other schools in GASP



OFSTED: Pupils' social development is shown by their:

- Use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds.
- Willingness to participate in a variety of communities and social settings, including by volunteering, co-operating well with others and being able to resolve conflicts effectively
- Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs: the pupils develop and demonstrate skills and attitudes that will allow them to fully participate fully in and contribute positively to life in modern Britain.

## Cultural

- School values
- Trips and visits
- Arts curriculum
- School choir
- Music lessons and performances
- Achievement Assemblies
- Weekly worships
- French Lessons
- Europe topic
- Displays
- Extracurricular clubs
- Visits from theatre groups
- Activity weeks
- RE curriculum



OFSTED: Pupils' social development is shown by their:

- Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others.
- Understanding and appreciation of the range of different cultures within the school and further afield as an essential element of their preparation for life in modern Britain
- Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
- Willingness to participate in and respond positively to artistic, sporting and cultural opportunities.
- Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in local, national and global communities.

## British Values

- School values
- E-safety and PSHE
- Visits to houses of Parliament/Town Council/Mayor making
- School Council election process
- School Council activities
- Visit from the Mayor, MP etc.
- Place of worship visits
- Diversity celebrated
- Tolerance and respect – school values
- Promoted through RE and Humanities curriculum.

