



DRAGONS



ENGLISH

- Dragon poetry – performance poetry, poetry techniques, using similes to create dragon poems
- Non-chronological reports – creating our own dragons and writing an entry for an encyclopaedia of dragons
- Fantasy stories – creating a narrative about our own dragons
- Class reader – Dragon Mountain

D.T.

Exploring, designing, making and evaluating a moving dragon toy using cams and followers.
*** A shoe box or cereal box would be useful for the last week of term***

Music

Pentatonic melodies:
Listen, appraise, compose, perform and evaluate pentatonic melodies.

Geography

- Dragons of Asia and Europe
- Name and locate on a map the Tropics of Cancer & Capricorn, and the Arctic and Antarctic Circles
- Describe localities
- Time zones
- Use ordinate survey symbols and 6 figure grid references to locate the lair of St George's dragon in Bourton



SCIENCE

Living things and their environment: life cycles & reproduction
Differences in the life cycles of mammals, insects, birds and amphibians.
Creating a lifecycle for a dragon based on our scientific knowledge.
Science Week: Mon 24th May – Thur 27th May

St George's Day Celebrations Friday 23rd April

Come to school dressed as the dragon!
(Or dress as St George or in Red and white)

Maths

Recap fractions (+, -, x)
÷ Fractions (Y6)
Ratio (Y6)
Algebra (Y6)
Decimals (ordering, + & -) (Y5)

TTRockstars

P.E.

Tuesdays & Wednesdays:
Running - Couch to 5K

Swimming TBC

P.S.H.E.

Living in the wider world –
caring for the environment
Money

R.E.

Understanding Christianity
Creation and Science:
Conflicting or
complementary?

Computing

Using Sketch-Up to continue
to design simple
Buildings and components
including furniture and doors
and windows.

French

Parts of the body
Say and write descriptions of
people
Traditional songs and
rhymes