English

- Phonics and spelling: Revising all sounds learnt in 2 and 3 syllable words, building fluency through stories. Learning spelling patterns.
- -Texts: Sharing a Shell, At the Beach -Postcards from Crabby Spit, Sally and the Limpet.
- Reading: Reading Seaside poetry, Sharing a Shell Meeting Tale and recounts through postcards.
- Writing: Focusing on similes, apostrophes and exclamation marks through writing our own meeting tale and postcards.
- Handwriting: Consolidating letter size, consistency and joining.

Maths

- Place Value consolidation of number up to 100, using a number square and more or less.
- Calculation: understanding word problems and problems with more than one step.
- Money identifying coins counting in 2ps, 5ps and 10ps and adding totals.
- Length measuring, comparing and ordering lenaths.
- Position and Movement Describing position, turns and movements of ourselves, objects and shapes.



Geography

- Identifying oceans and seas around the world.
- Understanding what an island is.
- Locating and finding out about British Beaches and discussing which beaches we have visited.
- Investigating places and comparing to others, including beaches.
- Using compass points.



Key Texts

Sharing a Shell At the Beach - Postcards from Crabby Spit The First Book of the Sea Sally and the Limpet



PSHE - Being my Best

- Understanding the importance of exercise, sleep, keeping clean and taking care of yourself
- Investigating what our bodies need to stay healthy.



Active Athletics (cont.) Learning to throw, jump, run & hurdle confidently. Sports Day practice.

Swimming

Learning water safety, front stroke, back stroke and floating techniques.

Forest School

- Finding, identifying, drawing and labelling insects in their habitats through river and pond dipping, including learning the life cycle of frogs.
- Colour mixing, brushwork, landscape composition and painting.
- Gardening

RE Judaism

Are Rosh Hashanah

& Yom Kippur

important to

Jewish children?

Science

- Identifying and naming a variety of common animals including fish, amphibians reptiles, birds and mammals
- Identifying and naming carnivores, herbivores and omnivores
- Group animals according to what they eat
- Describing and comparing the structure of common animals
- Compare and contrast animals, describing how they identify and group them.

Art - Colour

- Identifying primary colours and exploring how Wassily Kandinsky used primary colours in his paintings.
- Mixing paint to create secondary colours and tonal colours.
- Creating tonal seascape pictures.

Music

Reflect, Rewind & Replay

- Thinking about the history of music.
- Listening to some Western Classical music and placing the music in their correct time and space.

Computing

Lego Builders

- Following instructions correctly and being clear and precise, understanding that the order affects the results.
- Understanding that the term 'algorithm' is a precise, step-by-step set of instructions used to solve a problem or achieve an objective.
- Correcting errors 'debugging'.

