SCIENCE

- Recognising solids, liquids and gases.
- Compare and group everyday materials on the bases of their properties.
- Understand that dissolving, mixing and changes of state are reversible changes.
- Describe how living things are classified into broad groups.
- Research Adaptation how animals and plants are adapted to cold environments.

MUSIC (KR)

- Using water as a stimulus for music creation.
- Investigating shapes of melodies and musical description.
- Looking at dynamics in performance.

GEOGRAPHY

- Describing climate zones, habitats and eco-systems in the Polar Regions.
- Use maps and atlases to locate continents including Antarctica.

P.E.

Basketball (Mon)

Fitness Circuits (Thurs)

M.F.L.

Numbers to 100. Alphabet.

Foxes - Autumn 2021



Frozen



Topic 'hook': Melting ice challenge

COMPUTING

Designing, writing and debugging programs on Code.org.



MATHS

- Multiplying 2-digits by 2digits using formal methods.
- Dividing 4-digits by 1-digit.
- Recognising factors, multiples and prime numbers.
- Converting mixed numbers and improper fractions.
- Recognising equivalent fractions and simplifying.
- Ordering fractions.

ENGLISH

- Writing Kennings about Polar animals.
- Diary extract (recount) writing linked to Ernest Shackleton.
- Using conjunctions and semi colons to link clauses.
- Using colons to introduce lists.
- Using commas to clarify meaning.

Key Text: Leaf by Sandra Dieckmann.

FOREST SCHOOL (KR)

- Improving tool use: mallets, saws and whittling.
- Developing team work building dens.
- Discussing Climate Change.

ART

Block printing using Inuit artwork and polar animals as inspiration.

R.E.

Incarnation: Was Jesus the Messiah?

Home Activity

Count Walrus from Space.

(geohive.maxar.com/walrus/login)

Display Name = Foxes21

Password = Bourton2021