Literacy

- Write predictions about stories.
- Compare similarities and differences between stories.
- Sequence stories using story boards and story maps.
- Creating superhero fact files.
- Creating wanted posters.
- Plan and write their own superhero story.
- > Putting superheroes in to alphabetical order.
- Practise letter formations.

SPAG:

- Writing sentences with capital letters and full stops accurately.
- Using capital letters for names.
- Using adjectives to describe and commas in lists.

History

- Learn about famous heroines such as Mary Seacole, Florence Nightingale and Rosa Parks.
- > Order events from the past in chronological order.
- Compare periods of time.

PSHE - Scarf

- Learning about teamwork.
- Recognising the importance of sharing with others.
- Understanding the views and cultures of others.
- Learning how to be healthy.



Theme Planning Web SQUIRRELS - autumn 2020

'Heroes and Heroines'

PE

- Multi-Skills: throwing, catching and kicking a ball.
- Gymnastics: jumping, travelling and balancing.







Kev Texts

- Supertato.
- ➤ Eliot Jones: Midnight Superhero.
- Super Daisy.
- Traction Man is here.
- Superworm.

Phonics

- Revising set 2 speed sounds.
- Introducing set 3 speed sounds.
- Read words using Fred-Talk.
- Looking for special friends.
- Reading alien words.

Science

Sorting and classifying different materials.

Maths

Using mental maths.

numbers.

Adding single and 2-digit

Subtracting single digits.

2 and 3-digit numbers.

> Naming, describing and

Counting in 2s/5s/10s.

> Partitioning 2-digit numbers.

sorting 2D shapes.

> Ordering numbers to

Doubling and halving

numbers up to 30.

10/20/50/100.

> Looking at the place value of

- Investigating physical properties of materials.
- > Investigating friction over different materials.
- > Identify, name and label the parts of the human body.

Art / DT (with Miss Rankin)

- Designing a new superhero.
- Discussing primary colours and investigating colour mixina.
- Exploring texture through collage.
- Paper bead making.
- Tissue 'stained-glass.'
- Paper-mâché making.

RE

- Looking at different religious artefacts.
- > Reading and learning different Gospel stories from the Bible.
- Discussing the teaching of Jesus.
- > Recognising the importance of kindness.

ICT

- Creating pictures on Paint.
- Learning basic CODE.
- > Using the internet safely to find out information.

Music (with Miss Rankin)

- Exploring hip-hop.
- Simple compositions.

