Communication, Language and Literacy

- Following stories without pictures/props.

- Express views about events or characters.

- Recalling key elements of a story and answering comprehension questions using What? Where? When? How? and Why?

- When speaking, have an awareness of the listener and take turns in conversation.
- Listening and responding appropriately.

Literacy

- Phonics: Consolidating set 2 sounds. Blending, using 'Fred in your head' to read sentences fluently, learning to read and spell red words. Writing words, captions and sentences.

- -Texts: Little Leaders, Poems about Myself.
- Reading: learning new vocabulary linked to texts read, reading poems with rhythm and rhyme, reading and understanding the structure of factual writing, reading with intonation.

- Writing: Writing words, captions and sentences for factual and poetic sentences, writing red words in context.

- Handwriting: letter formation and placement.

Expressive Arts and Design

- Evaluating and investigating pop-up books.
- Creating a lift-the-flap, sliders and levers for making movement in a picture.
- Designing and making their own moving picture using a flap, slider or lever.

- Music: Reflect, Rewind and Replay - listening to, enjoying and responding to a variety of types of music.

gaining water confidence, including going under water, learning basic arm movements and leg

being in the water!

Physical Development

- Swimming - learning to enter the water safely,

movements and strokes, but above all, enjoying

- Athletic skills running, jumping, throwing
- Using hurdles and obstacles
- Developing pencil control.
- Getting dressed and undressed.

Parent Overview Summer 2 – 2021 **Reception** – Be the Best

1 AR Little Leaders When I am By Myself Poem

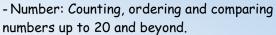
Area Enhancements

- Shop Role Play
- Sports enhancements
- Challenge cards
- Obstacle courses

Personal, Social and Emotional Development

- Resolving conflicts by talking through options and compromising.
- Continuing to understand and be tolerant of the similarities and differences in people's choices.
- Explaining their choices and what they have learnt in their learning.
- Taking account of others suggestions.

Maths



- Addition and subtraction: counting on, taking away & counting back using objects and pictures. - Problem solving using different operations.

-Measuring time and sequencing events.

-Using money in context.

Understanding the World

- Focusing on significant sporting heroes from history including both male and female heroes from a variety of countries, cultures and backgrounds.

- Discussing growing up and how we change as we grow. Naming parts of the body and

understanding which parts are private and why.

- Explaining which parts of the body is associated with each sense. Investigating each sense.
- Keyboard: typing and presenting skills.

RE - Introducing Special Places...

- Discussing similarities/differences in homes around the world.

Lode Leaders

- Exploring special rooms and places of worship - Looking at churches, mosques and synagogues; comparing the practices, rules and rituals within them.



Key Texts

