

## English

- Phonics and spelling: Revising all sounds learnt, words containing them and reading stories to revise them. Learning spelling patterns.
- Texts: Ollie and the Wind, Sulwe, Flight School, Aeroplanes.
- Reading: Reading 'Wishing Tales' and understanding the story structure, reading explanation texts about how aircraft fly and understanding the text features.
- Writing: Writing a wishing tales using sentence punctuation and adjectives or adverbs. Writing simple explanation texts using because to join two ideas.
- Handwriting: Consolidating letter size, consistency and joining.

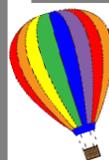
## Maths



- Continuing Multiplication and division: making equal groups, doubling and using arrays to multiply; grouping and sharing, using arrays and to divide. Counting in 2s, 5s, 10s tables and understanding the multiplication.
- Fractions: Recognise and finding fractions.
- Doubling and Halving
- Measurement: Measuring, comparing and ordering lengths and heights.
- Time: Telling the time on an analogue clock. Writing and comparing time, including time durations.

## Science

- Exploring, naming and identifying a range of materials.
- Exploring materials and their properties
- Identifying man-made and natural materials.
- Investigating properties of materials and deciding which materials would be best suited to different objects.
- Understanding why different objects are made of differing materials.



## Parent Overview - Squirrels Spring 2 – 2022 Up, up and Away



## History



- Learning about the lives of the Wright Brothers and their important inventions in the history of flight.
- Ordering events in the history of flying machines to understand how they have changed over time.
- Comparing the first aeroplane with modern planes.

## Key Texts

Ollie and the Wind  
Aeroplanes  
Flight School

Mariella: Queen of the Skies



## Art – Paper Art

- Exploring origami and papier mâché artists' work
- Paper folding - how to fold accurately to make 3 dimensional models.
- Using papier mâché to make 3D hot air balloons.
- Weaving with paper to make hot air balloon baskets.

## Computing



- Using technology to create and organise information.
- Using the internet to research a topic and share findings by creating a power point.

## PE

### Fitness

#### Gym fit Circuits

Developing balance, agility and co-ordination. Performing using simple movement patterns

### Games

#### Brilliant Ball Skills

Throwing, catching and dribbling with a ball.

## RE

### Salvation

Key Question:  
Why does Easter matter to Christians?

## Forest School

Child-led activities including: awareness of spring plants and seasonal cycles, using willow to create simple shapes, planting for summer growth, cooking, building and construction, hammer, threading, palm drill and other supported tool work, making simple instruments, fire strikers, songs and cooperative games.

## PSHE - Rights and Responsibilities

- Being helpful at home; taking care of things, caring for our classroom and our world; being safe around school.

## Music



- Learning the South African song 'Hands, Feet, Heart'
- Using an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch, etc.) singing and playing instruments are all linked.